



وزارة التربية
Ministry of Education
State of Kuwait | دولة الكويت

SKYLINE ENGLISH

Handwriting Book

5A



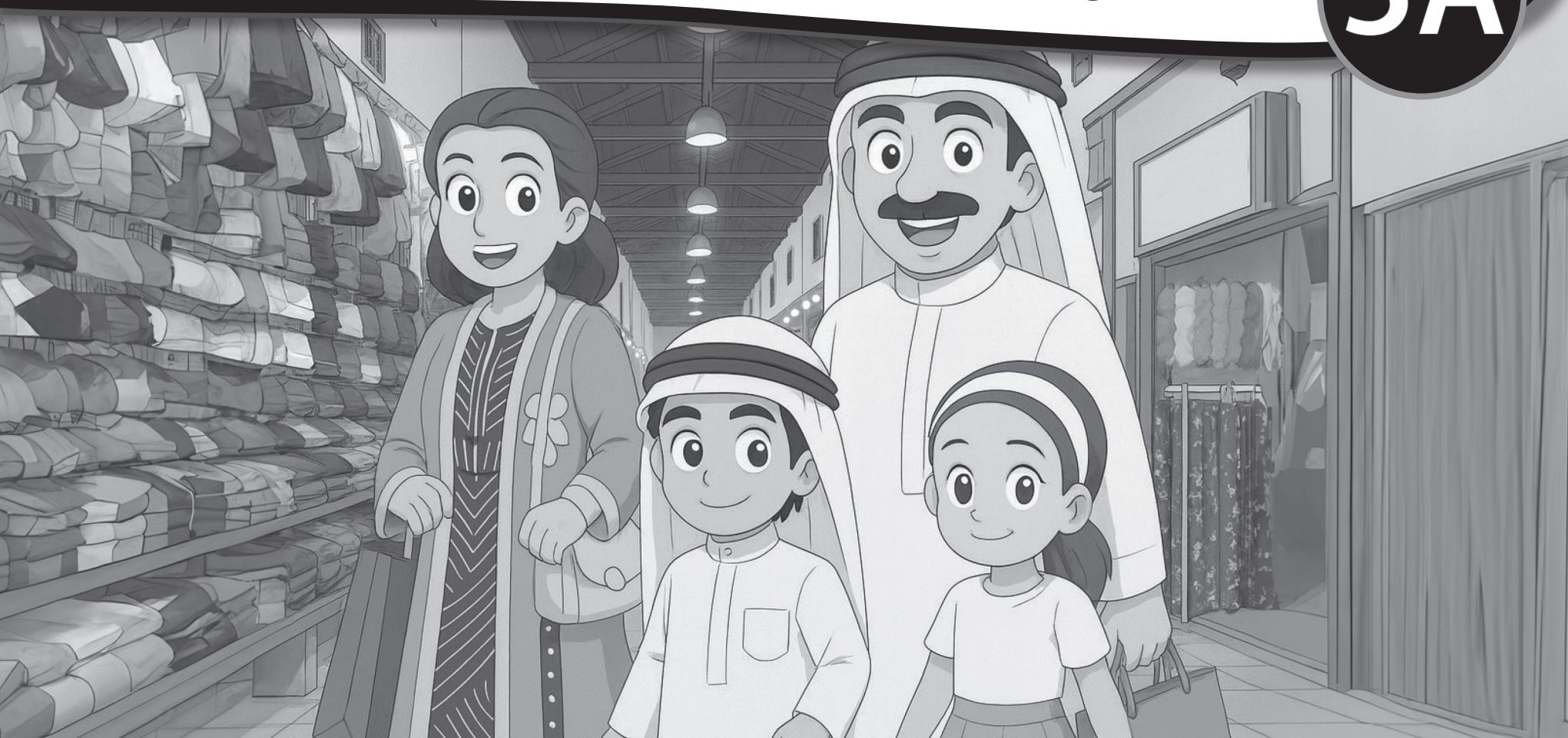


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First edition 2025-2026

Second edition 2026-2027

Printed in Kuwait by: Pixel Printing Materials and Supplies LLC

Educational Content Reviewers:

Nawaf Al-Rasheedi

Zahraa Mustafa

Hind Al-Muhaini

The Ministry of Education gratefully acknowledges the following authors for their role in the creation of the Skyline English for Kuwait series (2025 Edition):

Mrs. Hadeel Hassan Ali Al Kandari, Acting General ELT Supervisor, MOE;
Mrs. Amal Shayea Mohammed Al-Jimaz, ELT Senior Supervisor, MOE;
Mrs. Girmeen Al- Sayed Soliman Gendia, ELT Supervisor, MOE;
Mrs. Woroud Mohammed Alkhaled Mollouk, ELT Supervisor, MOE;
Mrs. Eman Qassim Mohammed Al-Bloshi, ELT Supervisor, MOE;
Mrs. Sakeena Hussain Ahmed Kankouni, ELT Supervisor, MOE;
Mrs. Sahar Abdulaziz Abdullah Malak, ELT Supervisor, MOE;
Mrs. Kholoud Zaid Nassar Zaid, ELT Supervisor, MOE;
Mrs. Hanadi Mejbel Huzaim Al-Mutairi, HOD, MOE;
Mrs. Fatma Emad Abdulhadi AlSaeed, English Teacher, MOE.

The Amendments Committee, Ministry of Education, Kuwait (2026-2027):

Mrs. Amal Shayea Mohammed Al-Jimaz, Acting General ELT Supervisor, MOE;
Mrs. Girmeen Al- Sayed Soliman Gendia, ELT Supervisor, MOE;
Mrs. Woroud Mohammed Alkhaled Mollouk, ELT Supervisor, MOE;
Mrs. Eman Qassim Mohammed Al-Bloshi, ELT Supervisor, MOE;
Mrs. Sakeena Hussain Ahmed Kankouni, ELT Supervisor, MOE;
Mrs. Sahar Abdulaziz Abdullah Malak, ELT Supervisor, MOE;
Mrs. Kholoud Zaid Nassar Zaid, ELT Supervisor, MOE;
Mrs. Bedour AbdulAziz Marzouq Almeshaileh, HOD, MOE;
Mrs. Hanadi Mejbel Huzaim Al-Mutairi, HOD, MOE;
Mrs. Fatma Emad Abdulhadi AlSaeed, English Teacher, MOE.



أودع في مكتبة الكويت الوطنية - ردمك: 978-9921-33-169-1

أودع في مكتبة وزارة التربية تحت رقم (489) بتاريخ 2026/8/9 م





حَضْرَةُ صَلَاحُ السُّمُو الشَّيْخِ مَشْعَلِ الْاَحْمَدِ الْجَابِرِ الصَّبَاحِ

أَمِيرَ دَوْلَةِ الْكُوَيْتِ

H.H. Sheikh Meshal AL-Ahmad AL-Jaber AL-Sabah
Amir Of The State Of Kuwait



سَمُو الشَّيْخِ سَبَّاحٍ خَالِدٍ الْحَمَادِ السَّبَّاحِ
وَلِيِّ عَهْدِ دَوْلَةِ الْكُوَيْتِ

H. H. Sheikh Sabah Khaled Al-Hamad Al-Sabah
Crown Prince Of The State Of Kuwait

Name:

Class:

Subject:

School:





Our flag is a symbol of our country.

Our flag is a symbol of our country.



We feel proud when we see our flag.

We feel proud when we see our flag.

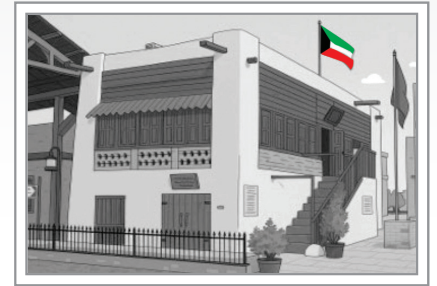
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/ / 20

Our flag teaches us about our past.

Our flag teaches us about our past.



We should honour our heritage.

We should honour our heritage.

Trace and copy



/ / 20

I am proud to be Kuwaiti.

I am proud to be Kuwaiti.



Teach others the meaning of our flag.

Teach others the meaning of our flag.

Trace and copy



/ / 20

Kuwait has ancient ruins on Failaka Island.



Kuwait has ancient ruins on Failaka Island.

Visiting ruins helps us learn about our culture.

Visiting ruins helps us learn about our culture.

Trace and copy



/ / 20

I bought spices from Al-Mubarakiya Market.

I bought spices from Al-Mubarakiya Market.



Al-Mubarakiya is one of the oldest markets in Kuwait.

Al-Mubarakiya is one of the oldest markets in Kuwait.

Trace and copy



/ / 20

Our flag tells our history.

Our flag tells our history.



We study ancient ruins to explore the history.

We study ancient ruins to explore the history.

Trace and copy



/ / 20

The market is in the centre of the city.

The market is in the centre of the city.



Search the net to learn about the heritage.

Search the net to learn about the heritage.

Trace and copy



/ / 20

Teachers help us learn our culture.

Teachers help us learn our culture.



Symbols tell stories without words.

Symbols tell stories without words.

Trace and copy



/ / 20

In the past, life was simple.

In the past, life was simple.



Al-Mutawa taught the Quran.

Al-Mutawa taught the Quran.

Trace and copy



/ / 20

We are proud of our country.

We are proud of our country.



Our heritage is our pride.

Our heritage is our pride.



We are going to the library after lunch.

We are going to the library after lunch.

I want to buy something special for Mum.

I want to buy something special for Mum.



Trace and copy



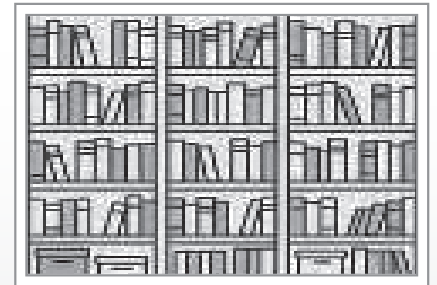
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He has money, but he will not waste it.

He has money, but he will not waste it.

The library is quiet and full of books.

The library is quiet and full of books.



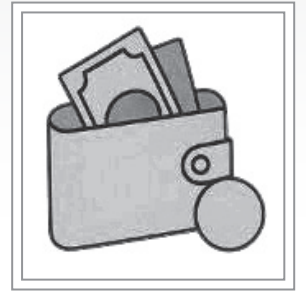
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/ / 20

You can't buy anything without money.

You can't buy anything without money.



We should share what we buy with others.

We should share what we buy with others.

Trace and copy



/ / 20

I saw an old man weaving a rug.

I saw an old man weaving a rug.



We are going to the old village next week.

We are going to the old village next week.

Trace and copy



/ / 20

I go to the sports club to train.

I go to the sports club to train.



We saw beautiful mats in the market.

We saw beautiful mats in the market.

Trace and copy



/ / 20

I had a great activity day at the souq.

I had a great activity day at the souq.

He was sure he saw an old thoub in the shop.

He was sure he saw an old thoub in the shop.



Trace and copy



/ / 20

We are going to learn how to knit.

We are going to learn how to knit.



I didn't buy anything from the gold market.

I didn't buy anything from the gold market.

Trace and copy



/ / 20

She is kind and helpful.

She is kind and helpful.

My sister bought a dress and a necklace.

My sister bought a dress and a necklace.



Trace and copy



/ / 20

We knocked and waited at the door.

We knocked and waited at the door.

I read about Kuwaiti traditions in the library.

I read about Kuwaiti traditions in the library.



Trace and copy



/ / 20

I happily helped Mum carry the bags.

I happily helped Mum carry the bags.



The teacher is going to show us something old.

The teacher is going to show us something old.

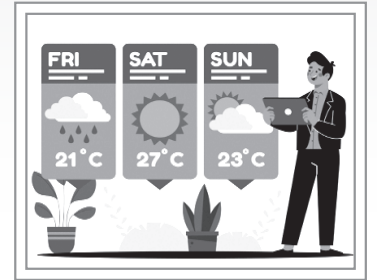
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/ / 20

Weather affects how we live.

Weather affects how we live.



Check the forecast before you go fishing.

Check the forecast before you go fishing.

Trace and copy



/ / 20

We have to care for our world every day.

We have to care for our world every day.

Use sunscreen before you leave.

Use sunscreen before you leave.



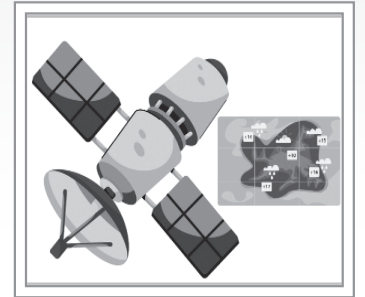
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/ / 20

Satellites help us study the weather.

Satellites help us study the weather.



We stay indoors in dust storms.

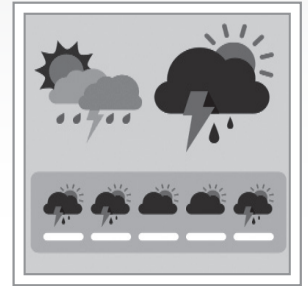
We stay indoors in dust storms.

Trace and copy



/ / 20

Always check forecasts to plan your day.



Always check forecasts to plan your day.

Drive carefully in a dust storm.

Drive carefully in a dust storm.

Trace and copy



/ / 20

Weather apps give useful tips.

Weather apps give useful tips.



Less screen time means more family time.

Less screen time means more family time.

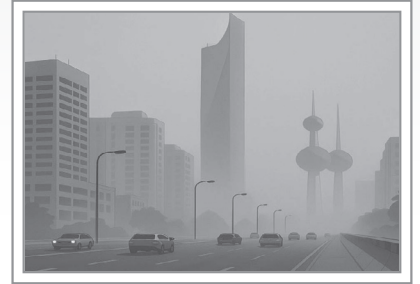
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/ / 20

Avoid dusty places to stay safe.

Avoid dusty places to stay safe.



Stay indoors; the weather is dusty.

Stay indoors; the weather is dusty.

Trace and copy



/ / 20

Humidity makes the air heavy.

Humidity makes the air heavy.



“Don’t litter-keep it better!”

“Don’t litter-keep it better!”

Trace and copy



/ / 20

“Quick thinking saves lives.”

“Quick thinking saves lives.”



Help your family pack for safe travel.

Help your family pack for safe travel.

Trace and copy



/ / 20

Help others check the forecast.

Help others check the forecast.

Wear masks in dust storms.

Wear masks in dust storms.



Trace and copy



/ / 20

Pack sunscreen for sunny trips.

Pack sunscreen for sunny trips.



Stay safe, stay smart, stay kind.

Stay safe, stay smart, stay kind.

Trace and copy



This booth sells good things.

This booth sells good things.

The book fair was fun.

The book fair was fun.

Trace and copy



/ / 20



Hamad is a good reader.

Hamad is a good reader.

Fahad met his favourite author.

Fahad met his favourite author.

Trace and copy



/ / 20

Books are full of surprises and adventures.

Books are full of surprises and adventures.



Imagination makes stories more exciting.

Imagination makes stories more exciting.

Trace and copy



/ / 20

Mum reads English fluently and clearly.

Mum reads English fluently and clearly.



I look up new words using my dictionary.

I look up new words using my dictionary.

Trace and copy



/ / 20

The bag is too heavy.

The bag is too heavy.



I am not strong enough to carry the box.

I am not strong enough to carry the box.



Reem would like to eat healthy food.

Reem would like to eat healthy food.

Noura would not like to drink fizzy drinks.

Noura would not like to drink fizzy drinks.



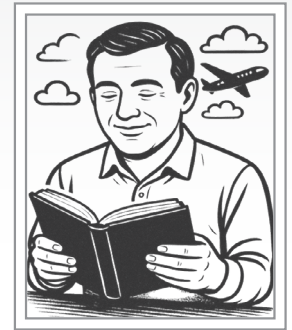
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/ / 20

Reading is like travelling.

Reading is like travelling.



We read to understand.

We read to understand.

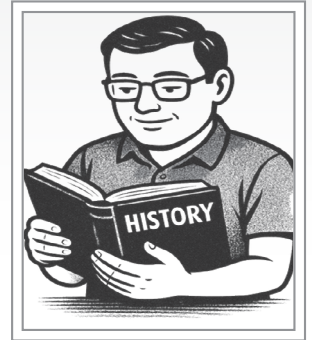
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/ / 20

Dad enjoys reading history.

Dad enjoys reading history.



Grandpa reads old books.

Grandpa reads old books.

Trace and copy



/ / 20



I love reading stories.

I love reading stories.

Books open your mind.

Books open your mind.

Trace and copy



/ / 20

Explore the world through books.

Explore the world through books.



Books are my best friends.

Books are my best friends.

Credits and Acknowledgments

Design and Layout

The overall design and layout of this book were created using Canva.

Fonts Used

This book uses the following fonts: Primary Sassoon and Century Gothic.

Icons and Graphics

Icons and graphic elements were created using ChatGPT tools and illustrations.

Images and Illustrations

Most images and illustrations were generated with the assistance of ChatGPT. Additional visuals were sourced from Canva.

Vocabulary Reference

Minimum word usage and age-appropriate vocabulary were carefully selected and cross-checked for CEFR level alignment using the Oxford Learner's Dictionary website (www.oxfordlearnersdictionaries.com) and the Cambridge Dictionary website (www.dictionary.cambridge.org).

5A



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