



وزارة التربية

Ministry of Education

State of Kuwait | دولة الكويت

# SKYLINE ENGLISH

Workbook

5A







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وَلِيِّ مَعْهُدِ دَوْلَةِ الْكُوَيْتِ

H. H. Sheikh Sabah Khaled Al-Hamad Al-Sabah  
Crown Prince Of The State Of Kuwait





# Content



## Content

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# ① UNIT ①

## Treasures From Our Past



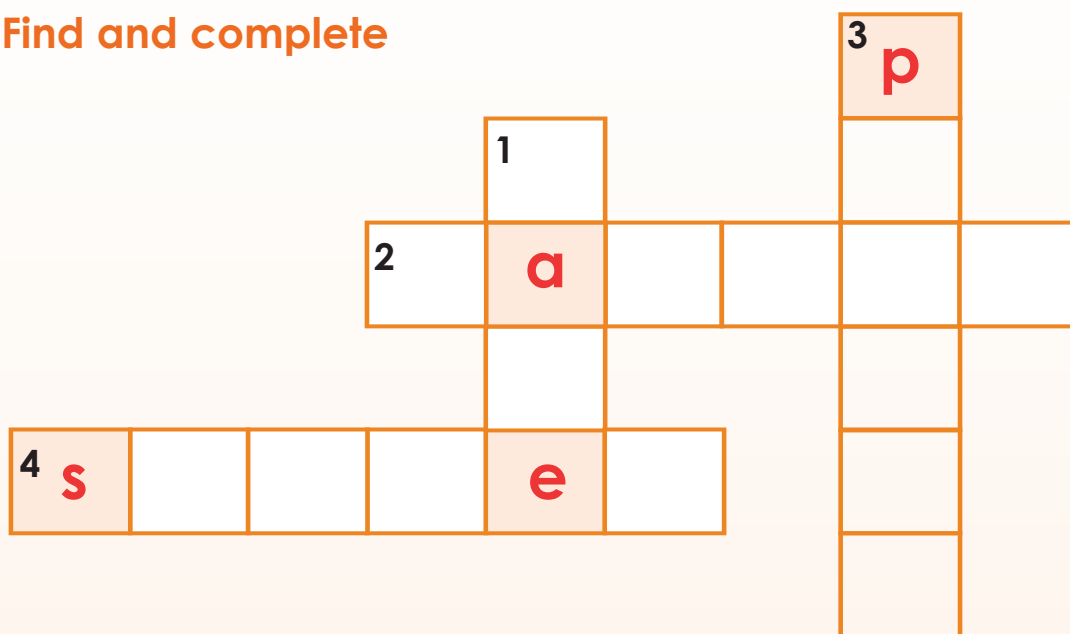
## Vocabulary



/ / 20



Find and complete



1



2



3



4



Choose the correct answer from a, b, c or d

1. People of Kuwait ..... hard for their land.

a. changed

b. stayed

c. fought

d. rang

2. In the past people lived in ..... with their neighbours.

a. peace

b. heritage

c. symbol

d. spice

3. A/An ..... is a group of people living together.

a. society

b. island

c. castle

d. pride





## Correct the verb

1

Last week, there \_\_\_\_\_ **(is)** a strong wind.



2

The two cats \_\_\_\_\_ **(fight)** yesterday.



3

She didn't, \_\_\_\_\_ **(eat)** breakfast this morning.



4

I \_\_\_\_\_ **(have)** a chocolate cake last weekend.



## Choose the correct answer from a, b or c

1. Dad, ..... a new car last month.

- a. buy                      b. buys                      c. bought

2. I didn't ..... coffee this morning.

- a. having                      b. have                      c. had

3. .... you visit the souq yesterday?

- a. Did                      b. Do                      c. Have

4. The boys ..... fight at school yesterday.

- a. hadn't                      b. didn't                      c. don't



Fill in the graphic organiser then use it to write a paragraph about 'Al-Mubarakiya'. The following guide words may help you

market – family – shops – spices – proud – excited

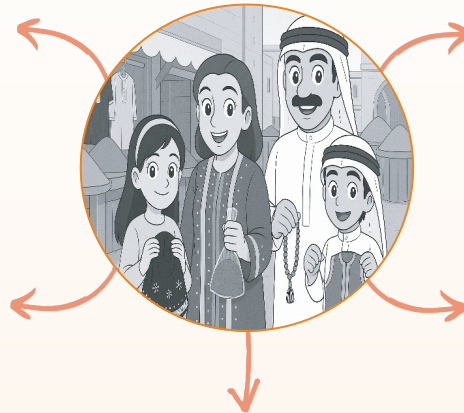
1. Where did you go last week?

2. Who did you go with?

3. What did you see?

4. What did you buy?

5. How did you feel?



Writing checklist

- ☐ Capitals
- ☐ Punctuation
- ☐ Finger spaces
- ☐ Spelling
- ☐ Does it make sense?



Title: \_\_\_\_\_

Handwriting practice area with multiple sets of dashed lines for tracing and solid lines for writing.


**Look and complete**

Failaka Island is an \_\_\_\_\_ place. Last



week, I visited the ancient \_\_\_\_\_ on



Failaka Island. I was excited to learn about the Greek culture. I saw the old

Greek \_\_\_\_\_ .


**Choose the correct answer from a, b, c or d**

1. The Red Palace is a/an ..... place in Kuwait.

- a. historical      b. warm      c. clever      d. right

2. The fighter was ..... for his bravery.

- a. fought      b. folded      c. honoured      d. planned

3. Fatma ..... the Quran every morning.

- a. connects      b. fights      c. changes      d. recites

4. In the Past, ..... was very simple.

- a. peace      b. education      c. symbol      d. courage



Write the long and short form

I have

\_\_\_\_\_

she has

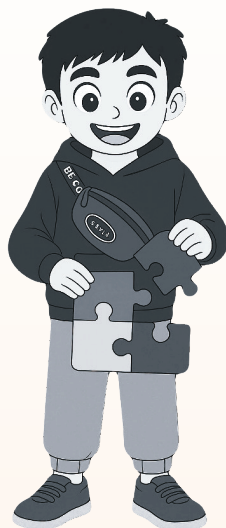
\_\_\_\_\_

did not

\_\_\_\_\_

does not

\_\_\_\_\_



Choose the correct answer from a, b or c

1. They haven't ..... to Al-Mubarakia Market before.

a. be

b. being

c. been

2. She has ..... the ancient ruins many times.

a. visit

b. visited

c. visiting

3. .... you been to Failaka Island?

a. Have

b. Had

c. Has

4. My dad hasn't ..... his coffee this morning.

a. drink

b. drunk

c. drinks



Combine the following words

good + ness = \_\_\_\_\_

happy + ness = \_\_\_\_\_





Fill in the graphic organiser then use it to write a paragraph about 'Mutawa Halima'. The following guide words may help you

teacher – teach – small – reading – named – school

## 1. Who was Mutawa Halima?

[illegible]

2. What did she do?

3. What did she teach?

[illegible]

4. Where did she teach?

---

---

---

5. How was she honoured?

[illegible]

### Writing checklist

- ☐ Capitals
- ☐ Punctuation
- ☐ Finger spaces
- ☐ Spelling
- ☐ Does it make sense?

- ### Writing checklist

  - ☐ Capitals
  - ☐ Punctuation
  - ☐ Finger spaces
  - ☐ Spelling
  - ☐ Does it make sense?



**Title:** \_\_\_\_\_

[illegible]



2

# UNIT 2

## From Our Heritage To Our Future



## Vocabulary



/ 20



Look at the letter code and find out the secret words then, use each word in a sentence

|   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| i | n | t | y | e | r | c | u | b | s | a | l | p | k | h | o |
|   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |

|          |       |
|----------|-------|
| Code     |       |
| Word     | _____ |
| Sentence | _____ |
| Code     |       |
| Word     | _____ |
| Sentence | _____ |



Read and choose the right word from a, b, c or d

1. Grandma showed me her beautiful ..... made of yarn.

- a. weaving                      b. artist                      c. battle                      d. peace

2. It is kind to ..... your toys with your friends.

- a. train                      b. share                      c. teach                      d. fight

3. My teacher was very ..... helping all the students.

- a. touristic                      b. wrong                      c. ancient                      d. busy



**Look at the pictures and complete the sentences using anything/something**

1. He can't see \_\_\_\_\_ because the room is dark.



2. My aunt needs to buy \_\_\_\_\_ from the market.



3. She needs to find \_\_\_\_\_ to wear for her birthday party.



4. Mum, I'm going to the grocery. Do you need \_\_\_\_\_ for dinner?



**Choose the correct answer from a, b, or c**

1. Is there ..... red in your bag?

a. something

b. anything

c. everything

2. I am looking for ..... salty to eat.

a. something

b. anything

c. everything

3. She wants to buy ..... nice for her friend.

a. something

b. anything

c. everything

4. We don't have ..... to do today.

a. something

b. anything

c. everything





Rewrite the passage using proper punctuation marks

sheikh abdallah al Salem cultural centre is a new museum in Kuwait it is in the arabian gulf street there are four museums there: the space museum, the science museum, the natural history and the arabic islamic science museum it is a lovely place

---

---

---

---

---

---

---

---



Fill in the weekly planner

### My Weekly Planner

Sunday

visit my friend

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday



Write sentences about what you are going to do using your weekly planner

On Sunday, I am going to

---

---

---

---



# Context Clues



Read and choose the right meaning of the underlined word

1. Please knock on the door before you come in.

watch

knit

hit

2. The sun is so bright today, I need sunglasses.

quite

busy

shiny

3. The boy lives in a small village.

town

city

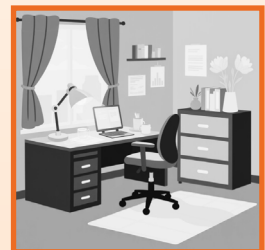
country



Fill in the spaces with the suitable words from the list

sure – knit – quite

1. You need a ..... place to study.



2. My sister can ..... very well.





**Underline the adjectives, add "ly", then fill in the gap**

1. The girl is so quiet. She speaks \_\_\_\_\_.
2. My neighbour is careful. He drives his car \_\_\_\_\_.
3. Ali is happy. He plays \_\_\_\_\_ in the playground.
4. This exercise is simple. You \_\_\_\_\_ have to put one word in each space.



**Complete the story using and / but, then read it aloud**

Faris has twin brothers, Majed \_\_\_\_\_ Ali. They look a lot like each other. Many people don't know which twin is which. Both boys have brown hair \_\_\_\_\_ blue eyes. They are twins, \_\_\_\_\_ they aren't the same in everything. For example, they don't eat the same food. Majed likes rice \_\_\_\_\_ steak very much, \_\_\_\_\_ he doesn't like to eat vegetables. Ali doesn't like steak, he likes pizza \_\_\_\_\_ potatoes. Faris loves both of his little brothers.





# 1. Where did you go last weekend?

[illegible]

## 2. What did you see there?

---

---

---

### 3. What did you learn about Kuwait in the past?

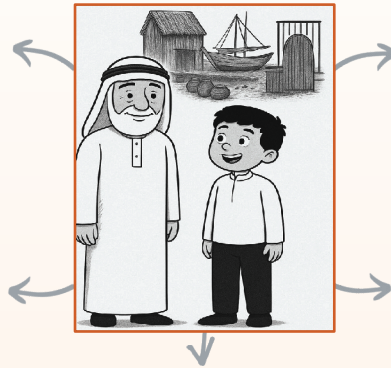
\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



#### 4. What was your favourite part in the village?

[illegible]

5. How was your day there?

[illegible]

- ☐ Capitals
- ☐ Punctuation
- ☐ Finger spaces
- ☐ Spelling
- ☐ Does it make sense?

**Title:** \_\_\_\_\_

A series of horizontal lines for handwriting practice. Each set consists of a solid top line, a dashed middle line, and a solid bottom line. There are four such sets stacked vertically.





3

# UNIT 3

## Exploring The Weather



## Vocabulary



/ / 20



Reorder the letters to spell each word, then use one in a sentence

|                                |  |
|--------------------------------|--|
| oferatsc<br><b>f</b> _ _ _ _ _ |  |
| umidh<br><b>h</b> _ _ _ _ _    |  |

\_\_\_\_\_

\_\_\_\_\_



Choose the correct answer from a, b, c or d

1. ....! We'll be late for school.

- a. Grow up      b. Hurry up      c. Look for      d. Look after

2. He bought a new ..... to use it for fishing.

- a. weather      b. forecast      c. centre      d. rod

3. You should ..... your time and sleep only.

- a. provide      b. fight      c. manage      d. knit

4. She shouldn't forget to wear ..... on a sunny day.

- a. satellite      b. battle      c. symbol      d. sunscreen



Complete the following sentences using or / so

1. I was tired, \_\_\_\_\_ I went to bed.



2. Do you want tea \_\_\_\_\_ juice?



3. It was raining, \_\_\_\_\_ we stayed home.



4. We can go to the park \_\_\_\_\_ to the beach.



Choose the correct answer from a, b or c

1. My room was very messy, ..... I cleaned it up.

a. or

b. but

c. so

2. We can have a picnic in the park, ..... we can go to the beach.

a. or

b. but

c. so

3. Dad is sick, so he should .....

a. rested

b. rest

c. resting

4. She shouldn't ..... late at night.

a. staying

b. stayed

c. stay



desert – winter – check – raincoat – heavy – clothes

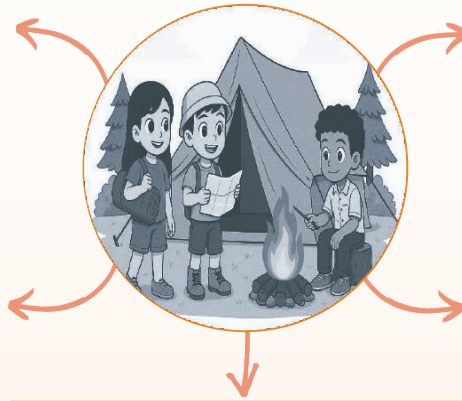
## 1. Where do you go camping?

## 2. When do you go camping?

### 3. What should you do before you go camping?

#### 4. What should you take with you?

## 5. What should you wear when you go camping?



### Writing checklist

- ☐ Capitals
- ☐ Punctuation
- ☐ Finger spaces
- ☐ Spelling
- ☐ Does it make sense?

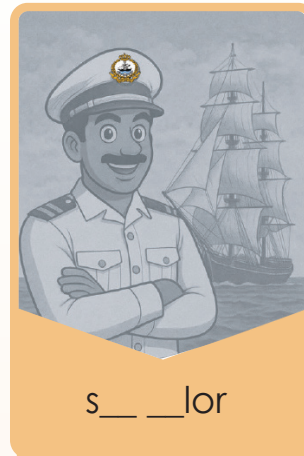


**Title:** \_\_\_\_\_

[illegible]



Look and complete:



- The weather might be \_\_\_\_\_ tomorrow.
- The leaves \_\_\_\_\_ from the trees in autumn.
- It's raining. You should take your \_\_\_\_\_ with you.
- My father is a \_\_\_\_\_.



Choose the correct answer from a, b, c or d

- ..... help people study the weather.
 

|            |         |               |               |
|------------|---------|---------------|---------------|
| a. Sailors | b. Rods | c. Sunscreens | d. Satellites |
|------------|---------|---------------|---------------|
- The weather can ..... our plans.
 

|           |         |            |           |
|-----------|---------|------------|-----------|
| a. affect | b. fall | c. provide | d. manage |
|-----------|---------|------------|-----------|
- Be ..... when you carry the baby.
 

|          |          |            |         |
|----------|----------|------------|---------|
| a. clear | b. humid | c. careful | d. soft |
|----------|----------|------------|---------|
- What ..... of food do you like?
 

|             |         |             |             |
|-------------|---------|-------------|-------------|
| a. raincoat | b. type | c. forecast | d. humidity |
|-------------|---------|-------------|-------------|



**Look and complete using 'have to'**



1. They might go fishing. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



2. There might be a dust storm. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



**Choose the correct answer from a, b or c**

1. It might ..... this evening.

a. rains

b. rain

c. raining

2. You don't have to ..... your raincoat. It is sunny.

a. wearing

b. wore

c. wear

3. The sky is clear. Dad might ..... camping.

a. go

b. going

c. goes

4. It is dusty today. There might ..... a dust storm.

a. is

b. was

c. be



**Combine the following words**

live

+

ed

=

\_\_\_\_\_

cry

+

ed

=

\_\_\_\_\_







4

# UNIT 4

## Read To Explore



## Vocabulary



/ / 20

**Choose the correct answer from a,b,c or d**

1. The artist had a small ..... to show her paintings.

- a.type                      b. rod                      c. forecast                      d. booth

2. He wants to ..... the sports club with his friends.

- a. affect                      b. fall                      c. cough                      d. join

3. My sister loves reading stories. Stories are full of .....

- a. imagination                      b. satellite                      c. humidity                      d. raincoat

**Read and complete with words from the list**

reader - imagination - understand - book fair - dictionary

1. They can ..... the story easily.

2. Use your ..... to draw a picture of a castle.

3. My brother is a fast .....

4. Use the ..... to find the meaning of the new words.



Complete the sentences using (too/enough)

1. This bag is \_\_\_\_\_ heavy to carry.



2. He is old \_\_\_\_\_ to drive a car.



3. The water is \_\_\_\_\_ hot to touch.



4. He is strong \_\_\_\_\_ to push the box.



Complete the table, then write two sentences using (too/enough)

| big   | small |
|-------|-------|
| easy  |       |
| scary |       |
| quiet |       |
| dusty |       |

(too/enough)



1. The shirt is too small. It is not big enough to wear.

2. \_\_\_\_\_

3. \_\_\_\_\_



Label each part of the book correctly

p \_\_\_\_\_

c \_\_\_\_\_



title \_\_\_\_\_

a \_\_\_\_\_

cover

title

author

pages



Read and classify words in the table under each sound

One day, Ali stayed home because he had a bad cough. His father phoned the doctor and asked for help. The doctor said, "Let him rest and drink warm drinks."

Ali felt bored. He missed school and his best friend Faisal, too. Faisal sent him a funny photo the following day.

"I've had enough rest. I want to play." Ali said.

His father said, "Not yet, Ali. You're still sick. Wait one more day."

Ali nodded. He knew his father was right. He would be strong soon.

| f | ph | ough |
|---|----|------|
|   |    |      |
|   |    |      |
|   |    |      |
|   |    |      |





## Search and complete the sentences

reader - traveller - surprised - cover - page

|   |   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|---|
| t | r | a | v | e | l | l | e | r | z |
| q | s | u | r | p | r | i | s | e | d |
| w | i | p | g | r | e | a | d | e | r |
| e | s | i | i | n | y | z | x | c | v |
| r | u | v | i | l | p | a | g | e | b |
| t | y | d | f | h | j | k | l | m | n |
| u | n | d | e | r | c | o | v | e | r |

1. She is a good \_\_\_\_\_ . She reads a lot.



2. The \_\_\_\_\_ visited many countries.



3. The book \_\_\_\_\_ has many stars.



4. This \_\_\_\_\_ has a big picture.



5. She was \_\_\_\_\_ when she opened the box.





## Complete the sentences using (would/wouldn't)

1. We \_\_\_\_\_ like to read a science book. It's interesting.

2. I \_\_\_\_\_ like to watch this movie. It's too scary for me.

3. She \_\_\_\_\_ to wear this dress. It's not big enough.

4. The weather is sunny. He \_\_\_\_\_ like to go fishing.

5. I am hungry. I \_\_\_\_\_ like to eat pizza.



## Write sentences using (would/wouldn't)

1. I would like to read a book.

2. \_\_\_\_\_

3. \_\_\_\_\_



Fill in the graphic organiser then use it to write a paragraph about 'The Dictionary'. The following guide words may help you

useful - book - words - meaning - education - understand

## 1.What is a dictionary?

\_\_\_\_\_

\_\_\_\_\_

## 2. What can you find in dictionary?

[illegible]

### 3. Why do you use a dictionary?

---

---

---



4. What type of dictionary do you use?

.....

---

.....

---

.....

---

## 5. Why is the dictionary important?

---

---

---

---



## Writing checklist

- ☐ Capitals
- ☐ Punctuation
- ☐ Finger spaces
- ☐ Spelling
- ☐ Does it make sense?

**Title:** \_\_\_\_\_

# Dictation



|          |               |          |
|----------|---------------|----------|
| Date:    | Dictation ( ) | Mark ( ) |
| 1. _____ |               |          |
| 2. _____ |               |          |

|          |               |          |
|----------|---------------|----------|
| Date:    | Dictation ( ) | Mark ( ) |
| 1. _____ |               |          |
| 2. _____ |               |          |

|          |               |          |
|----------|---------------|----------|
| Date:    | Dictation ( ) | Mark ( ) |
| 1. _____ |               |          |
| 2. _____ |               |          |

|          |               |          |
|----------|---------------|----------|
| Date:    | Dictation ( ) | Mark ( ) |
| 1. _____ |               |          |
| 2. _____ |               |          |

|          |               |          |
|----------|---------------|----------|
| Date:    | Dictation ( ) | Mark ( ) |
| 1. _____ |               |          |
| 2. _____ |               |          |

|          |               |          |
|----------|---------------|----------|
| Date:    | Dictation ( ) | Mark ( ) |
| 1. _____ |               |          |
| 2. _____ |               |          |

|          |               |          |
|----------|---------------|----------|
| Date:    | Dictation ( ) | Mark ( ) |
| 1. _____ |               |          |
| 2. _____ |               |          |

|          |               |          |
|----------|---------------|----------|
| Date:    | Dictation ( ) | Mark ( ) |
| 1. _____ |               |          |
| 2. _____ |               |          |

# Dictation



| Date: | Dictation ( ) | Mark ( ) |
|-------|---------------|----------|
| 1.    |               |          |
| 2.    |               |          |

| Date: | Dictation ( ) | Mark ( ) |
|-------|---------------|----------|
| 1.    |               |          |
| 2.    |               |          |

| Date: | Dictation ( ) | Mark ( ) |
|-------|---------------|----------|
| 1.    |               |          |
| 2.    |               |          |

| Date: | Dictation ( ) | Mark ( ) |
|-------|---------------|----------|
| 1.    |               |          |
| 2.    |               |          |

| Date: | Dictation ( ) | Mark ( ) |
|-------|---------------|----------|
| 1.    |               |          |
| 2.    |               |          |

| Date: | Dictation ( ) | Mark ( ) |
|-------|---------------|----------|
| 1.    |               |          |
| 2.    |               |          |

| Date: | Dictation ( ) | Mark ( ) |
|-------|---------------|----------|
| 1.    |               |          |
| 2.    |               |          |

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5A



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