



وزارة التربية

Ministry of Education

State of Kuwait | دولة الكويت

English Pearls of Kuwait

Workbook



Grade

9B



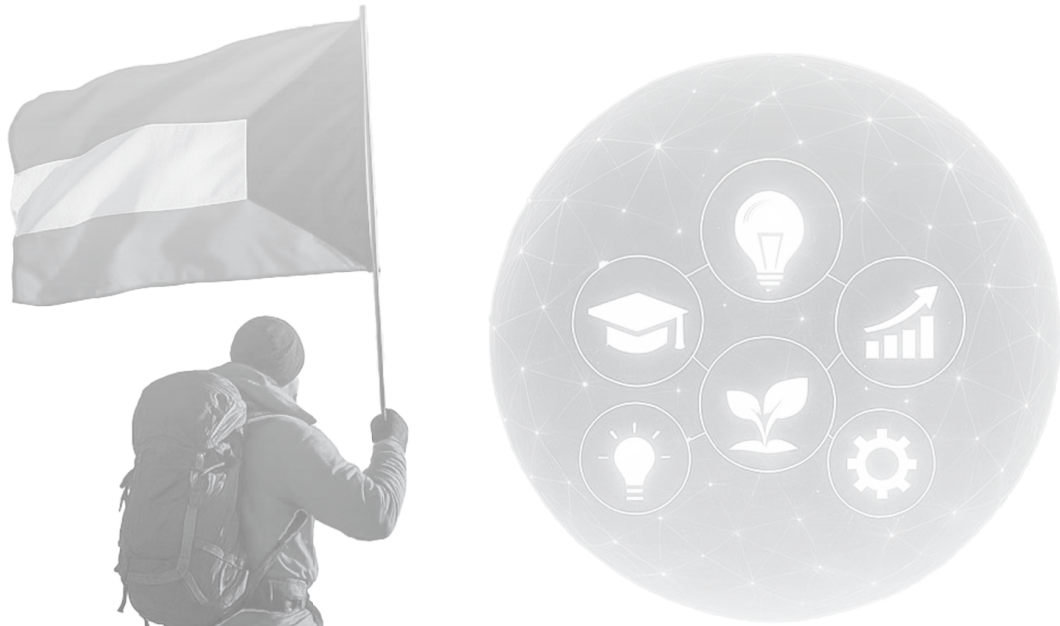
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Crown Prince Of The State Of Kuwait

Learner's Performance Follow up



	Date	Performance	Teacher's Feedback	Parent's Signature
Unit 5		<input type="checkbox"/> Excellent <input type="checkbox"/> Good <input type="checkbox"/> Satisfactory <input type="checkbox"/> Needs Improvement		
Unit 6		<input type="checkbox"/> Excellent <input type="checkbox"/> Good <input type="checkbox"/> Satisfactory <input type="checkbox"/> Needs Improvement		
Unit 7		<input type="checkbox"/> Excellent <input type="checkbox"/> Good <input type="checkbox"/> Satisfactory <input type="checkbox"/> Needs Improvement		
Unit 8		<input type="checkbox"/> Excellent <input type="checkbox"/> Good <input type="checkbox"/> Satisfactory <input type="checkbox"/> Needs Improvement		

Accumulative Assessment

Type	Reading Comprehension	Vocabulary	Grammar	Writing	Homework	Project
Grade						

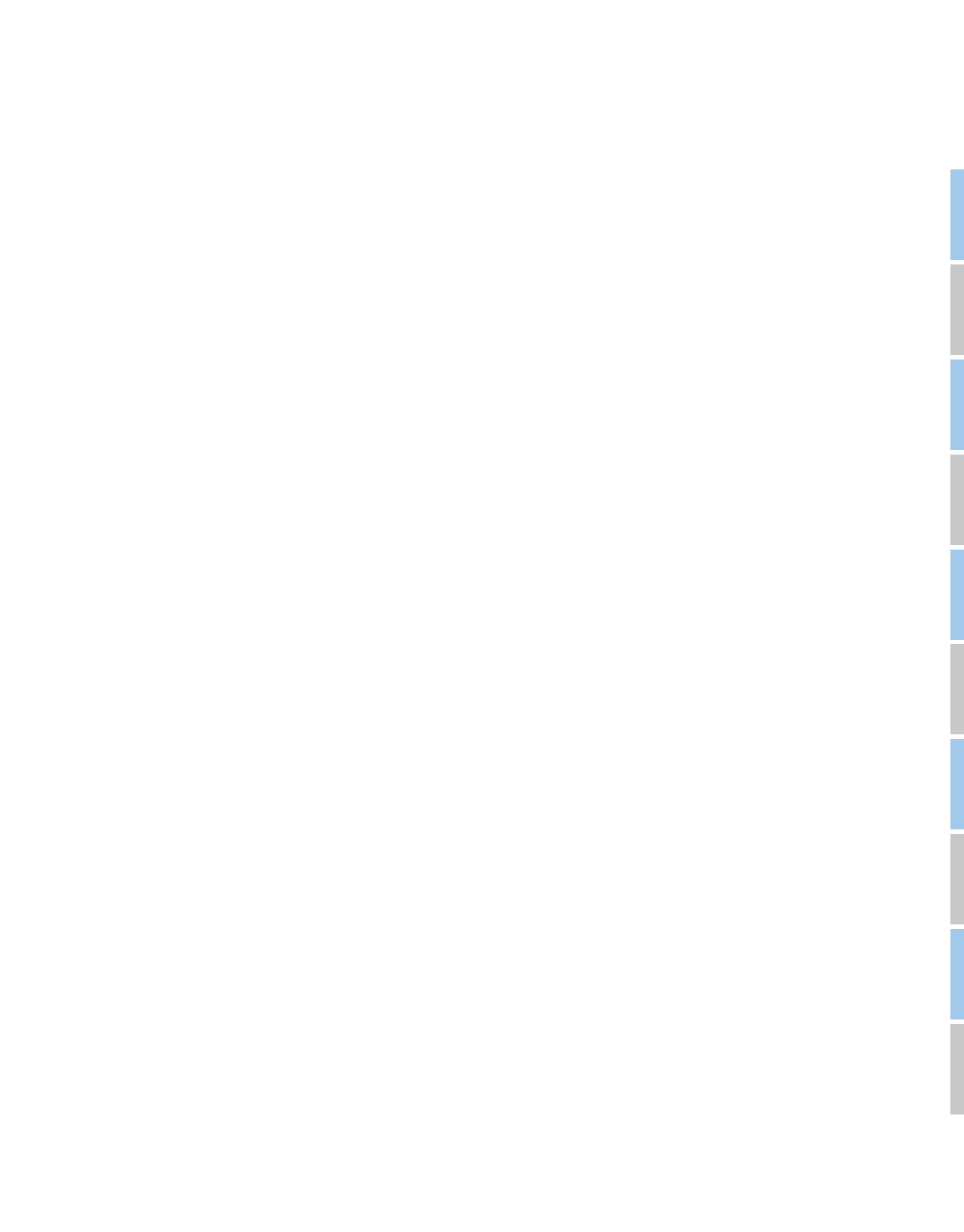


Table of Contents

Page

Learning Unit 5

13

Assessment 5

18

Learning Unit 6

21

Writing

26

Assessment 6

28

Learning Unit 7

31

Assessment 7

36

Learning Unit 8

39

Writing

44

Assessment 8

46

Learning Unit 5: Sports Today: From Stadiums to Screens





1 Fill in the blanks using the words below to complete the sentences:

diverse - boost - flexibility - enthusiastically - compete - injury

- Thousands of runners will in the city marathon next weekend.
- The fans cheered when their team scored the winning goal.
- My sister has hobbies, such as reading and swimming.
- Stretching is popular among athletes because it improves
- Protein shakes and proper nutrition can your energy during intense training.

2 Match each word to the correct meaning. Write the number next to the word.

Word		Meaning
1. emerge		a. very quickly; at a fast speed or rate
2. massive		b. very large in size, amount, or degree
3. strategy		c. unable to stop doing or using something harmful
4. addicted		d. a detailed plan to achieve a goal
5. rapidly		e. with strong focus and great effort
6. intensively		f. to appear, come out, or become known

3 Odd One Out

Circle the word that does NOT belong with the others. Then, explain why it doesn't fit.

- fulfilling, mutual, strategic, evolve All are adjectives, evolve is a verb.
- income, unite, performance, confidence _____
- individually, intensively, recreational, rapidly _____
- fame, boost, pursue, adopt _____

4 Vocabulary in Dialogue

Complete the conversation between two friends discussing E-Sports using words from the vocabulary lists: adopted - intensively - nutritionist - pursuing - massive - unite

Bader: Did you see the announcement about the regional gaming competition? They're expecting teams from 15 countries!

Faisal: Yes! The event is going to be(adj - very big or huge)!

Bader: Yes! I'm thinking of (v - following) a career in gaming.

Faisal: That's great, but you'll need to practise (adv - with great effort).

Bader: I know. I've already (v - taken up) a strict training schedule with a (n - food expert).

1 Correct the verbs between brackets.

- I (eat) dinner before my mother came home.
- We (leave) the classroom after the bell had rung.
- Unfortunately, we reached the airport after the plane (took off).
- She (wash) the dishes after everyone had eaten dinner.

2  Transformation Questions

Write the sentences using *before* or *after* and the past perfect.

Example: They finished their homework. Then they played video games.
 They had finished their homework before they played video games.
 After they had finished their homework, they played video games.

- She cooked lunch. Then she cleaned the kitchen.

- I met the doctor. Then he travelled to London.

3 Match the sentences in A with their correct endings in B.

A		B
1. She had washed the dishes		a. after he had gathered all the data.
2. Ali finished his project		b. we went to the supermarket.
3. After we had made a shopping list,		c. before the holiday season started.
4. We had booked the tickets		d. before she went to bed.

4 Correct the verbs between brackets.

- If he had studied harder, he the exam.
 a) will pass b) has passed c) would have passed d) had passed
- If they earlier, they would have seen the beginning of the movie.
 a) have arrived b) had arrived c) would arrive d) will arrive

5 Complete each sentence using the third conditional (unreal past).

- If he had told the truth,
- If they hadn't trained harder,
- If we had known about the storm,

Features of Connected Speech - Assimilation

1 Discover the Change (Assimilation)

Purpose: You are discovering how sounds change in fast speech.

Work on your own.

1. Read the phrases: (ten boys, good girl, in Paris, have to).
2. Say each phrase slowly, then quickly.
3. Which sound changes when you speak fast? Write your notes.

Connected speech:
How words sound in fast, natural speech.

Rule

Assimilation: When two sounds meet, **one sound may change** to become more like the next sound in the phrase. It happens when we speak fast.

1. Common changes:

1. /n/ → /m/ before /b/ /p/ /m/
ten boys → **tem** boys
in Paris → **im** Paris
2. /d/ → /g/ before /g/
good girl → **goog** girl
3. /v/ → /f/ in fast "have to"
4. have to → **hafta**

2 Listen to the audio. Circle the assimilated form you hear.

1. tem players - ten players
2. good game - goog game
3. modern machines - modern machines
4. hafta - have to



3 Write how the phrase changes in connected speech (Assimilation).

Phrase	Fast Speech (Assimilation)
ten points	tem points
good grades	
fun match	

4 Use Assimilation When You Read

Read each sentence slowly, then say it again in fast, natural speech. When assimilation happens, rewrite the assimilated phrase under the sentence.

1. He met ten basketball players at the tournament.
2. Their project needs a good guide to explain the steps.
3. They have to finish the race before sunset.

Mini-Dialogue Create a short conversation on any everyday topic (school, weekend plans, daily routines, hobbies, etc.). Use **at least three** assimilated phrases.

Example:

A: Did you see the **tem boys** this morning?

B: Yes, we usually meet **im Mishref** walking track.

A. Vocabulary

1 Fill in the gaps with suitable words from the list.

technique - experienced - unite - income - individually

1. Please answer the questions....., not as a group.
2. After many years of teaching, my sister became a/ an instructor.
3. The new café began to make a good after it had become popular.
4. Online gaming platforms millions of players across different continents.

B. Grammar

2 Do as required between brackets.

1. They (pack) their bags before the bus arrived. (Correct the verb)
.....
2. If she had woken up earlier, (Complete the sentence)

C. Reading Comprehension

3 Read the following passage, then answer the questions that follow.

Trying new hobbies is a great way to learn about yourself. Some people enjoy painting or drawing because it helps them relax. Others prefer outdoor activities like hiking or cycling to stay healthy and explore nature. Learning to play a musical instrument or cook new recipes can also be fun and rewarding. Hobbies are not just for free time; they help us build new skills, make friends, and feel more confident. Everyone should try something new once in a while to discover hidden talents.



A) Choose the correct answer from a, b, c or d.

1. What kind of hobbies help people stay healthy?

a) Playing a musical instrument	b) Painting and drawing
c) Hiking and cycling	d) Cooking new recipes
2. What is the purpose of the writer in writing this passage?
 - a) To show the reader how to draw and paint pictures
 - b) To describe how to cook delicious new recipes
 - c) To encourage readers to practise outdoor activities
 - d) To persuade readers to discover their hobbies and talents

B) Answer the following question.

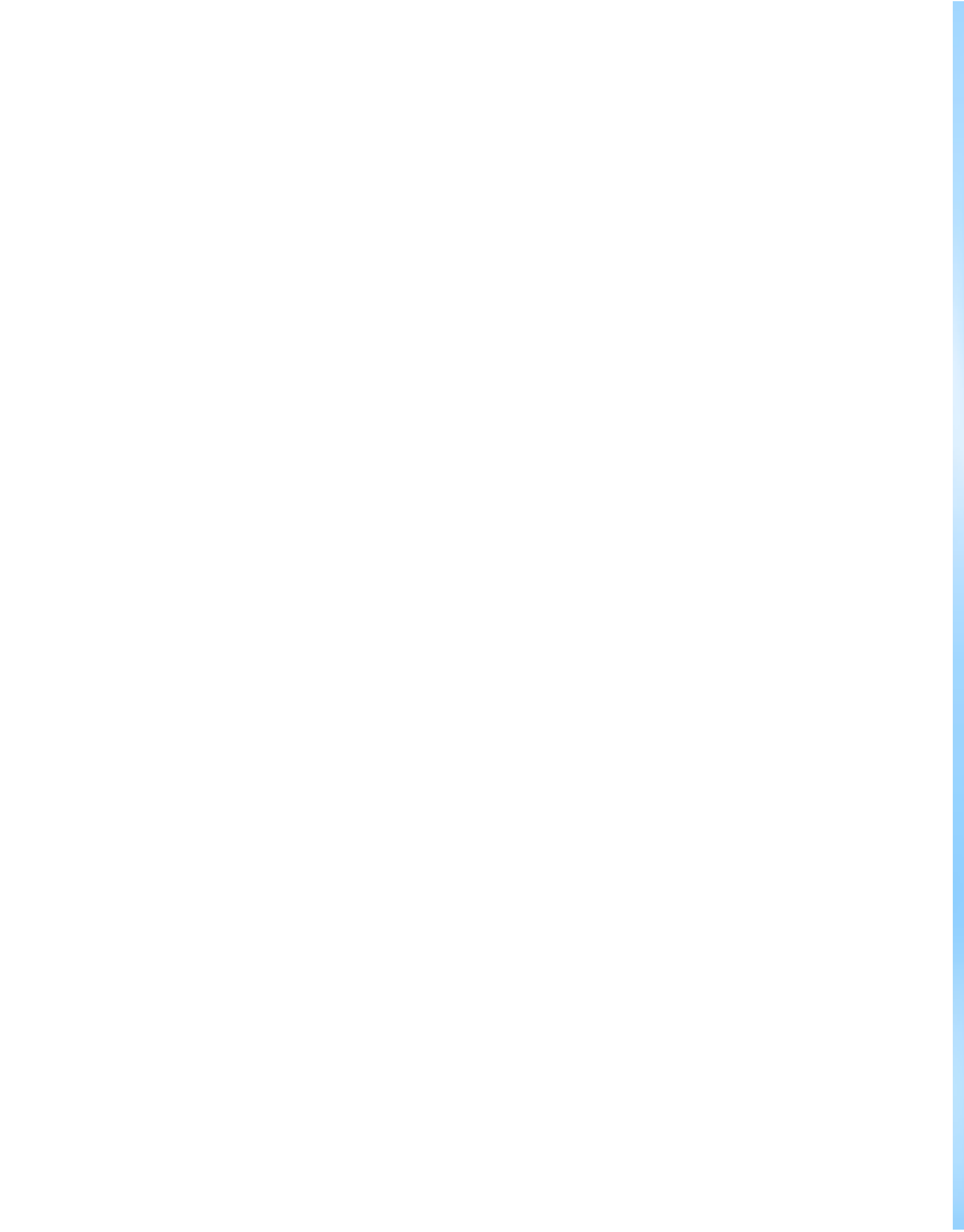
1. Why do some people enjoy painting or drawing?

.....

Student Performance Checklist

Skill	Excellent	Good	OK	Needs Help	Not Yet
Listening	<p><input type="checkbox"/> The student can understand almost everything, even details, in English and respond quickly and correctly.</p> <p><input type="checkbox"/> The student can speak clearly, confidently, and naturally. Their English is easy to understand and fits the task.</p>	<p><input type="checkbox"/> The student can understand most ideas and details, with only small gaps in understanding.</p> <p><input type="checkbox"/> The student can speak with only a few mistakes; their ideas are mostly clear and relevant.</p>	<p><input type="checkbox"/> The student can understand the main points but sometimes misses details.</p> <p><input type="checkbox"/> The student can speak but makes mistakes that sometimes affect clarity; answers are partly relevant.</p>	<p><input type="checkbox"/> The student often misunderstands and needs repetition or help.</p> <p><input type="checkbox"/> The student makes many mistakes, pauses often, and is hard to understand</p>	<p><input type="checkbox"/> The student cannot understand spoken English clearly</p> <p><input type="checkbox"/> The student cannot speak clearly or give relevant answers.</p>
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Writing	<p><input type="checkbox"/> The student can write clearly and correctly, with good organisation, linking words, and relevant ideas.</p>	<p><input type="checkbox"/> The student can write with a few mistakes; ideas are mostly clear and organised.</p>	<p><input type="checkbox"/> The student can write but makes mistakes; meaning is usually clear but ideas are partly organised.</p>	<p><input type="checkbox"/> The student makes many mistakes; writing is unclear and poorly organised.</p>	<p><input type="checkbox"/> The student cannot write clearly or answer the task with relevant ideas.</p>

Note: This checklist reflects overall unit performance using both the Student's Book and the Workbook.



Learning Unit 6: Sustainability: Smart Solutions for a Better Planet



1 Choose the best answer from a, b, c, or d.

1. The documentary was so that I watched it twice.
a) costly b) engaging c) current d) risky
2. The scientist collected important to complete her research.
a) data b) privacy c) sustainability d) alert
3. Teachers usually students during group work.
a) cost b) report c) flow d) monitor
4. Air pollution is a major for many people in big cities.
a) public transport b) concern c) privacy d) traffic jam

2 Choose the best word from the box to complete the passage.

leaks - thoughtful - locally - lower - resources - emit - precious

Many communities work hard to protect natural because they are limited and extremely To support the environment, people are encouraged to buy products made, which helps reduce pollution from factories that harmful gases into the air. Making choices can also waste levels and save energy for future generations.

Word Forms Practice

3 Complete the table with the correct parts of speech.

Verb	Adjective	Noun
.....	engaging
.....	alert
.....	increasing

4 Use the following words in sentences of your own.

1. traffic jam:
2. permanent:
3. automatically:

1 Choose the correct linker of contrast to complete each sentence.

- the movie was long, it was very interesting.
 a) While b) Although c) However d) On the other hand
- The smart home saves energy, the old building uses too much electricity.
 a) while b) although c) however d) on the other hand

2 Sentence Transformation

 Rewrite the sentences using the linkers in brackets.

- The city is crowded. It's full of life. **(Although)**
 →
- I like coffee. My sister prefers tea. **(While)**
 →
- The car is old. It still runs well. **(However)**
 →
- Travelling is expensive. It helps you learn about the world. **(On the other hand)**
 →

3 Change each sentence from Active to Passive Voice.

- The teacher **is explaining** the lesson.
 →
- The manager **was checking** the reports.
 →
- They **have built** a new library in our city.
 →

4 Do as shown between brackets.

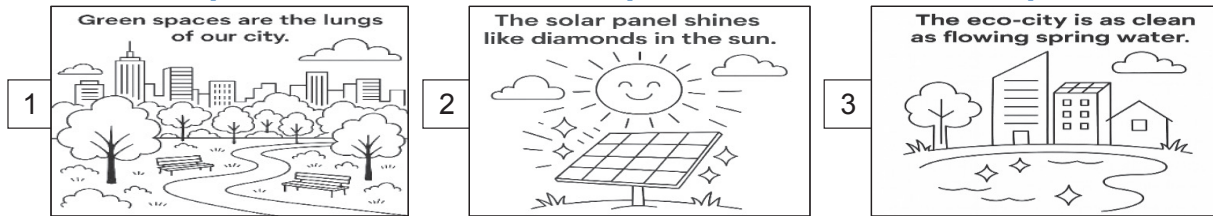
- They were cleaning the stadium after the match. **(Make passive)**

- The team worked very hard. They didn't qualify for the final match. **(Join using: however)**

Figurative Language (Metaphor & Simile)

Think and Notice

1 Look at the pictures. Read the examples. Then answer the questions.



1. Are green spaces really lungs?
2. Are solar panels really diamonds?
3. Is the eco-city really spring water?
4. Which sentence is a **metaphor**? How do you know?
5. Which sentences are **similes**? What word helps you identify them?

Learn the Rule			
Type	What it Does	Signal Words	Example
Simile	compares two things or people	as, like	Smart city technology spreads like wildfire across the globe.
Metaphor	says one thing is another to create a strong image	none	Our planet is a patient that needs urgent care.

Picture It: Simile or Metaphor?

2 Read the sentences. Decide which are similes and which are metaphors. Explain why.

- The recycling program is as fresh as morning dew. →
- Traffic jams are like frozen rivers in the morning. →
- Smart technology is a bridge to a sustainable future. →

Rewrite with Figurative Language

3 Change the plain sentences into a simile or a metaphor.

1. Renewable energy is growing quickly around the world.
.....
2. The eco-city is very clean and modern.
.....
3. Traffic in the city center moves very slowly.
.....

Writing: If the Earth Could Speak

4 Instructions: Imagine the Earth is speaking directly to you. Complete this short story using at least 2 similes and 1 metaphor:

"I am the Earth, and I have a message for you..."

The following topics may help you:

My forests	My sky	My rivers	My streets
------------	--------	-----------	------------

Example:

I am the Earth, and I have a message for you. My forests are fading like old photographs, and my rivers are as tired as long-distance runners.



Smart cities use advanced technology to make life more sustainable, while individuals help by practising simple everyday actions that protect the environment.

Plan and write a two-paragraph report explaining how both the technology used in smart cities and individuals' personal actions can help create a more sustainable future.

Write Your Outline

Introduction:

.....

Paragraph 1 (Technology used in smart cities)

Topic sentence:

.....

Supporting details:

.....

.....

Concluding sentence:

.....

Paragraph 2 (Personal actions people take)

Topic sentence:

.....

Supporting details:

.....

.....

Concluding sentence:

.....

Conclusion:

.....

Self-Assessment Checklist	✓ Check
I wrote two well-structured paragraphs.	
I gave smart city examples (e.g., sensors, smart lights).	
I included personal actions (e.g., recycling, saving water, etc.).	
My ideas were clear, organised, and easy to understand.	
I used correct grammar, spelling, and punctuation.	
I used appropriate vocabulary from the learning unit.	

A large, light blue rounded rectangle occupies the central portion of the page. It contains 25 horizontal dotted lines, providing a space for writing. The lines are evenly spaced and extend across the width of the rectangle.

A) Vocabulary

1 Choose the correct answer from a, b, c, or d.

- Solar panels help protect the environment because they are.....
 a. eco-friendly b. risky c. costly d. strategic
- We should buy vegetables grown to support farms in our country.
 a. intensively b. firmly c. locally d. individually

B) Grammar

2 Do as required between brackets.

- The hotel was expensive. The service was disappointing. **(Join using: although)**

- I have lost my keys. **(Change into passive)**

C) Reading Comprehension

3 Read the following passage, then answer the questions that follow.

In the future, transportation will be safer and smarter than ever before. Many cities are already using electric buses and trains to reduce pollution. Scientists are also working on driverless cars that can travel safely without a human driver. These cars use sensors and cameras to detect obstacles, avoid accidents, and follow traffic rules safely. Some countries are even testing flying taxis to help people move quickly in busy cities. With all these new inventions, travelling will become easier, cleaner, and more enjoyable for everyone.



A. Choose the correct answer from a, b, c or d.

1. The best title for this passage could be:

- | | |
|---------------------------------|------------------------------------|
| a) Walking in Busy Cities | b) The History of Public Transport |
| c) The Future of Transportation | d) How to Drive Safely |

2. Why are cities using electric buses and trains?

- | | |
|----------------------------|------------------------|
| a) To follow traffic rules | b) To reduce pollution |
| c) To avoid accidents | d) To replace drivers |

B. Answer the following question.

1. What will travelling be like in the future?

.....

.....

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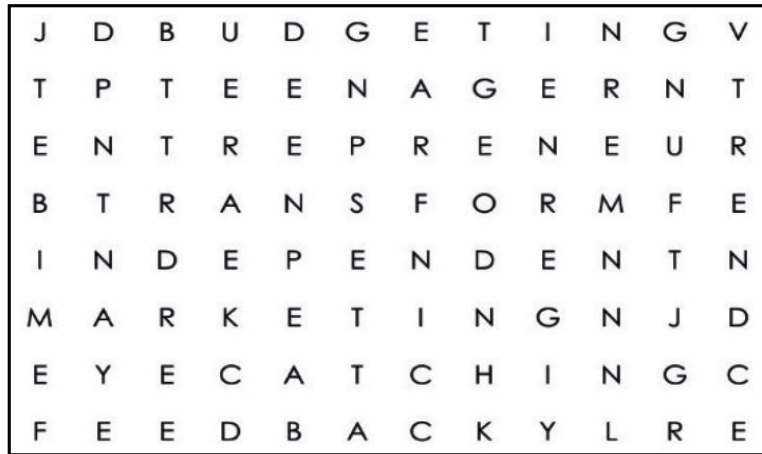
Learning Unit 7: Your Idea, Your Business!



Word Search Grid

1) A) Find and circle the 5 hidden words, then answer the follow up question.

1. teenager
2. entrepreneur
3. budgeting
4. independent
5. feedback



B) Use any two words from th word search in sentences of yuor own.

.....

.....

2) Complete the paragraph using words from the list below.

eye-catching - gradually – spending - trend - responsibility - transform – part-time

Layla is a 16-year-old teenager who became a young entrepreneur. Everyone admires her because she has a great sense of She is able to her ideas into real business plans. She tries to make her postersto attract more buyers. Her products follow the latest She works ajob because she is still in school. Her business improves as more people hear about it.



Synonym Match Activity

Match each word in the table with the correct synonym from the list.

- a) slowly
- b) attractive
- c) smell
- d) professional
- e) easy to see

Word	Synonym
visible	
appealing	
expert	
gradually	
scent	

1 Read each question and choose the sentence that correctly changes it into reported speech.

1. "Where did you meet the designer?"

- a) He asked me where I had met the designer.
- b) He asked me where did I meet the designer.
- c) He asked me if I met the designer.
- d) He asked me I met the designer where.

2. "Does he attend the exhibition?"

- a) She asked me did he attend the exhibition.
- b) She asked me if he had attended the exhibition.
- c) She asked me whether he attended the exhibition.
- d) She asked me whether did he attend the exhibition.

2 Reported Speech: Complete each sentence with the correct verb form.

1. "Why did he leave early?"

→ They asked me why he early.

2. "Where do you work?"

→ He asked me where I

3. "Did you see the new products?"

→ She asked me if I the new products.

4. "When did they open the shop?"

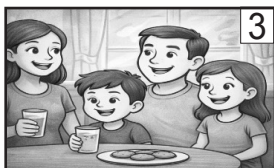
→ He asked me when they the shop.

3 Fill in the blanks using the correct preposition below.

during - for - by - between

- 1. Students must remain silent the exam.
- 2. The metro station is the hospital and the university.
- 3. Students can get to the museum train.
- 4. She woke up early her morning training.

4 Look at the four pictures. Use the correct preposition (during – for – by – between) to complete the sentences under each image.



- 1. The boy is studying.....the exam.
- 2. He is standing the supermarket and the police station.
- 3. The family relaxed.....the afternoon gathering.
- 4. The boy goes to school bicycle.

Expressions with in, on, at

Discuss in pairs

① Read the sentences and decide what each underlined phrase describes:
 weather • age • travel • temperature • situation

- The shop closed early in bad weather.
- Sarah sold her stickers in the sun at the school fair.
- Most bread bakes best at 180°C in the oven.
- Fatima started her candle business at the age of 16.
- Saleh travelled on a tour with the youth centre.
- My sister is on a diet, so she eats healthy food.

Expressions with <i>in, at, on</i>		
Expressions with in	in the rain / in the sun / in the shade / in the dark / in bad weather	We sat in the shade . It was too hot to sit in the sun . Don't go out in the rain . Wait until it stops.
Expressions with at (To show age, speed and temperature)	at the age of ...	Waleed finished school at 16 / at the age of 16 .
	at + speed	The train was travelling at 120 miles an hour . We are now flying at a speed of 800 kilometres an hour .
	at + temperature	Water boils at 100 degrees Celsius .
Expressions with on (To describe travel / activity)	(be/go) on holiday on business on a trip / on a tour	I am going on holiday next week. Mr. Salim is away on business at the moment. I'd like to go on a tour with my friends.
	on fire on a diet	Look! That car is on fire . I'll have to go on a diet .

② Complete the sentences with **in, at, on, or by**.

- Sarah displayed her handmade stickers the shade.
- Hamad started his business the age of 25.
- Jasem travelled a business tour with his father.

③  **Build a Business Story**

- ▶ Work in groups of 3–4.
- ▶ Create a **short story** (2-3 sentences) about a teenage entrepreneur.

You must include:

- One sentence with **in**
- one sentence with **on**
- one sentence with **at**

Example:

Salma started her small baking business at the age of 15. She often sells her cupcakes in the shade during weekend fairs. Last month, she travelled with her family on a business trip to promote her new products.

A. Vocabulary

1 Fill in the gaps with suitable words from the list.

expense - handmade - part-time - remarkably - scent

1. My brother started a small business selling cards.
2. The flowers gave off a beautiful in the morning air.
3. She kept all the receipts to record each carefully.
4. The team worked well together during the competition.

B. Grammar

2 Choose the correct answer from a, b, c, or d.

1. "Did Khalid finish the artwork?" They asked me if Khalid.....the artwork.
 a. finishes b. finishing c. had finished d. will finish
2. Maha learned to cookthe summer holiday.
 a. by b. during c. between d. for

C. Reading Comprehension

3 Read the following text, then answer the questions that follow.

Technology has become an essential tool for modern businesses, especially for young entrepreneurs. Many teenagers use digital devices to design products, advertise their work, and communicate with customers easily. Online platforms help them manage shops from home and reach more people. Technology also supports business tasks such as budgeting, tracking expenses, and organising daily work. Even simple apps allow entrepreneurs to collect customer feedback and improve **their** products. When used wisely, technology makes running a business faster, easier, and more successful.



A. Choose the correct answer from a, b, c or d.

1. The underlined word "their" in the 7th line refers to:
 a) business task b) simple apps c) expenses d) entrepreneurs
2. What is the purpose of the writer in writing this passage?
 a) To criticise teenagers for spending too much time on digital devices.
 b) To highlight the risks of relying too much on technology.
 c) To compare traditional business methods with modern technology.
 d) To show how technology helps young entrepreneurs manage their business.

B. Answer the following question.

1. According to the passage, how do simple apps help entrepreneurs improve their products?

.....

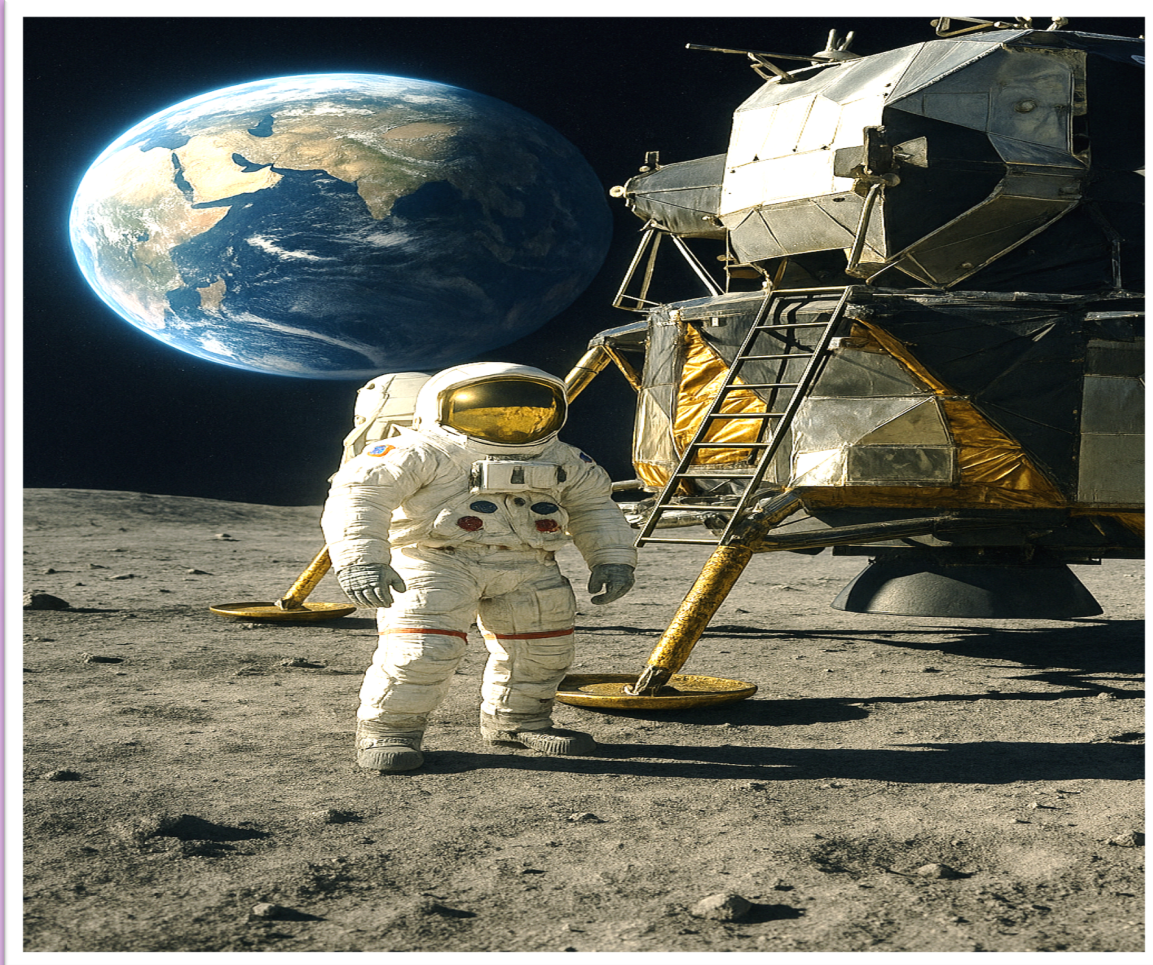
Student Performance Checklist

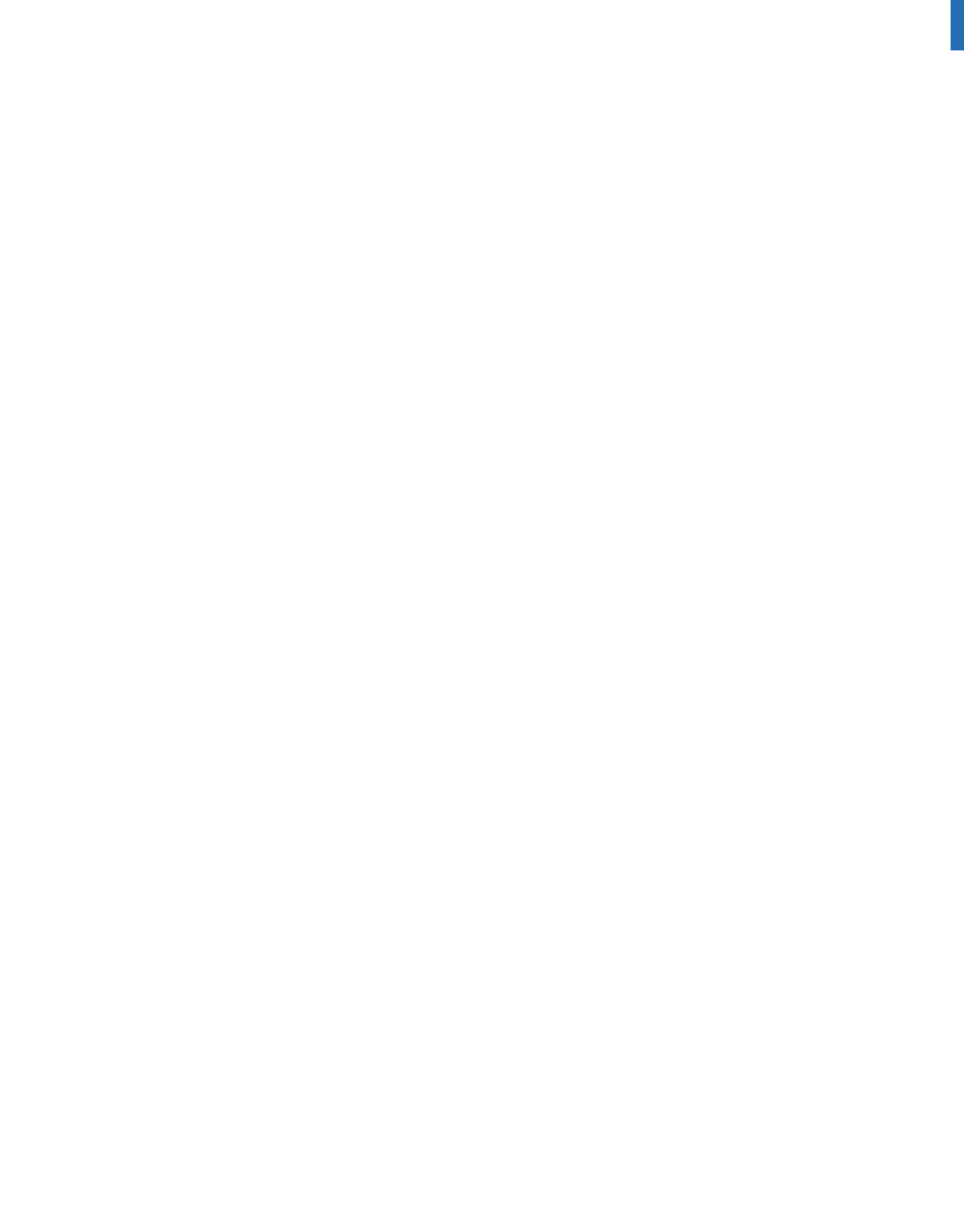
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Note: This checklist reflects overall unit performance using both the Student's Book and the Workbook.



Learning Unit 8: Beyond Earth: Exploring the Future of Space





1 Match each vocabulary word with the correct definition.

differ - actively - fascinate - distant - supply - advanced - lack - issue

- _____ far away
- _____ to provide something that is needed
- _____ modern or recent ideas
- _____ a problem or a topic that people are discussing
- _____ not having enough of something
- _____ to attract strongly
- _____ to be different from somebody/something
- _____ doing something with energy, effort

2 Choose the correct answer from a, b, c or d.

- Climate change is a/an..... problem that needs immediate action.
a. distant b. pressing c. lonely d. artificial
- Most companies try to the quality of their products.
a. enhance b. pose c. threaten d. overcome
- The team thanked every who came to the match.
a. issue b. investment c. attention d. supporter

3 Fill in the blanks with the correct word from the list.

attention - investment - extract - vast - facilitate - artificial - excitedly

- The new app was designed to online payments.
- The factory uses special tools to oil from olives.
- The students waited for the results of the competition.
- Her new online store became a successful for her future.
- Some shops sell flowers that look almost real.
- The company has a/ an amount of data to analyse each month.

Tag Detective

1 Choose the correct question tag to complete each sentence.

1. She was reading a book, (was she / wasn't she)?
2. You didn't see him, (did you / didn't you)?
3. They've already eaten their lunch, (haven't they / have they)?
4. He shouldn't be late, (should he / shouldn't he)?

2 Write the correct tag for each sentence.

1. You could ride a bike when you were young,?
2. She couldn't come yesterday,?
3. He must leave early,?
4. They mustn't make noise,?
5. They are playing tennis now,?

3 Complete the sentences with *so...that* or *such...that*.

1. It was an exciting event that everyone enjoyed it.
2. He spoke quickly that no one understood him.
3. She gave good advice that I decided to follow it.
4. The students were tired that they forgot their books.

Match & connect

4 Join the sentences in A and B to make meaningful *so...that* or *such...that* sentences.

A		B
1. It was such a hot day		a) that no one got a full mark.
2. The park was so crowded		b) that I couldn't stop watching it.
3. The movie was so exciting		c) that they decided to go home.
4. The teacher gave us such difficult exam		d) that we opened the windows.

5 Do as shown between brackets.

1. They have moved to a new house,.....? **(Add a tag question)**
2. The bus was crowded. We couldn't find a seat. **(Join using: *such...that*)**

Advanced Punctuation: Dashes & Parentheses

1 Read the sentences. Then, do the task that follows.

1. Astronauts — trained for years — face many challenges in space.
2. The International Space Station (ISS) orbits Earth sixteen times daily.
3. Mars exploration — humanity's next big step — requires advanced technology.

Read the sentences. Then, do the task that follows.

1. Do the underlined parts change the basic meaning of the sentence, or only add more information?
2. Do the sentences still remain clear if you remove the underlined parts?
3. What punctuation marks are used to separate the extra information?

Learn the Rule: Dash vs Parentheses		
Punctuation Mark	When to Use	Example
Dash (—)	A long line that adds important or extra information in the middle or at the end of a sentence.	▶ Space missions — expensive but valuable — help scientific research.
Parentheses ()	Round brackets that add small details like dates, numbers, or brief notes	▶ The Moon landing (1969) changed history.

2 Read the sentences. Decide whether each gap needs dashes or parentheses, then explain your choice.

1. The satellite moving around 500 km above Earth collects climate data.
2. Zero gravity a major challenge affects astronauts' health.
3. The telescope built in 1990 discovered new galaxies.

Rewrite with the Right Mark

3 Work on your own. Use — — or () correctly.

1. The spaceship the fastest ever launched quickly reached Mars.
2. Lama Al-Oraiman born in Kuwait inspires young scientists.
3. The telescope launched in 1990 discovers new planets.
4. Zero gravity a unique condition affects everything in space.

Three Sentences with Marks

4 A. Work on your own. Write three sentences about a topic of your choice. Use dashes or parentheses correctly, and underline the extra information in each sentence.

Choose one topic: famous landmarks • rockets • sports • small businesses • school events

1.
2.
3.

B. Work with a partner

1. Read each other's sentences from Exercise 4.A and check the punctuation.
2. Suggest one improvement if needed.



Space exploration offers many benefits but also presents serious challenges. **Plan and write a two-paragraph report** explaining the main difficulties astronauts face when living and working in space and describing some solutions being developed to overcome these problems.

Write Your Outline

Introduction:

.....

Paragraph 1 (Main difficulties astronauts face in space)

Topic sentence:

.....

Supporting details:

.....

.....

Concluding sentence:

.....

Paragraph 2 (Solutions to overcome these problems)

Topic sentence:

.....

Supporting details:

.....

.....

Concluding sentence:

.....

Conclusion:

.....

✓	Checklist Item
<input type="checkbox"/>	I wrote two clear paragraphs: one about the challenges, and one about the solutions.
<input type="checkbox"/>	I used ideas and facts from the reading passage.
<input type="checkbox"/>	I used linking words (e.g., however, also, therefore, finally) to connect ideas.
<input type="checkbox"/>	I used correct grammar, punctuation and spelling.
<input type="checkbox"/>	I used appropriate vocabulary from the learning unit.
<input type="checkbox"/>	I wrote a closing sentence that sums up my ideas.
<input type="checkbox"/>	I reread and edited my writing for mistakes.

A large, light blue rounded rectangle occupies the central portion of the page. It contains 25 horizontal dotted lines, providing a space for writing. The lines are evenly spaced and extend across the width of the rectangle.

A. Vocabulary

1 Fill in the gaps with suitable words from the list.

unintentionally - advanced - opponent - lack - expose

1. Doctors rely on machines to help diagnose illnesses.
2. The chemicals in the lab can be harmful if you your skin to them.
3. Hedeleted the file while working on his project.
4. The plants died from of water during the hot summer.

B. Grammar

2 Do as shown between brackets.

1. The movie was interesting. I watched it twice. (Join using: so...that)
.....
2. They went to the museum,.....? (Add a tag question)

C. Reading Comprehension

3 Read the following text, then answer the questions that follow.

Science plays a crucial role in improving our lives. It helps us find solutions to important problems. Through scientific research, we have developed life-saving medicines, clean energy sources, and advanced technology that make daily life easier. Scientists also study climate change to protect our planet. **They** explore space to discover new possibilities for the future. In schools, science education encourages students to think critically and ask meaningful questions. When students learn science, they develop problem-solving skills that support society and help create a better future for everyone.

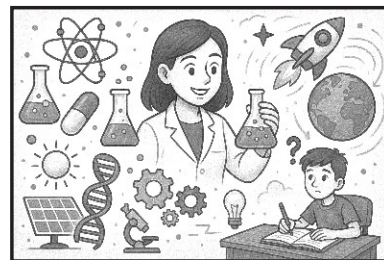
A. Choose the correct answer from a, b, c or d.

1. The main idea of this passage is that:

- a) scientists explore space to learn about other planets.
- b) science helps improve lives and solve problems.
- c) science education helps students ask questions in class.
- d) scientists study climate change to protect our planet.

2. The underlined word “They” in the 4th line refers to:

- a) problems
- b) life-saving medicines
- c) clean energy sources
- d) scientists



B) Answer the following question.

1. How does science education help students?

.....

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