



وزارة التربية
Ministry of Education
State of Kuwait | دولة الكويت

SKYLINE ENGLISH

Handwriting Book

4B





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Nawaf Al-Rasheedi
Wala'a Alnafisi
Hind Al-Muhaini

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Mrs. Amal Shayea Mohammed Al-Jimaz, Acting General ELT Supervisor, MOE;
Mrs. Girmeen Al- Sayed Soliman Gendia, ELT Supervisor, MOE;
Mrs. Woroud Mohammed Alkhaled Molouk, ELT Supervisor, MOE;
Mrs. Eman Qassim Mohammed Al-Bloshi, ELT Supervisor, MOE;
Mrs. Sakeena Hussain Ahmed Kankouni, ELT Supervisor, MOE;
Mrs. Sahar Abdulaziz Abdullah Malak , ELT Supervisor, MOE;
Mrs. Kholoud Zaid Nassar Zaid, ELT Supervisor, MOE;
Mrs. Bedour AbdulAziz Marzouq Almeshaleh, HOD, MOE;
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PIXEL

أودع بمكتبة الوزارة تحت رقم (421) بتاريخ 2025/12/11م

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ



حَضْرَةُ سَيِّدِ الْوَلَدِ الشَّيْخِ مَشْعَلِ الْاَحْمَدِ الْجَابِرِ السَّبَّاحِ

أَمِيرَ دَوْلَةِ الْكُوَيْتِ

H.H. Sheikh Meshal AL-Ahmad Al-Jaber Al-Sabah
Amir Of The State Of Kuwait



سَمُو الشَّيْخِ صَبَّاحٍ كَهَّالٍ الْحَمَّادِ الصَّبَّاحِ
وَلِيٍّ عَمَّ دَوْلَةَ الْكُوَيْتِ

H. H. Sheikh Sabah Khaled Al-Hamad Al-Sabah
Crown Prince Of The State Of Kuwait

Name:

Class:

Subject:

School:





Trace and copy



Where did you go yesterday?

Where did you go yesterday?

I went to the Space Museum.

I went to the Space Museum.



Trace and copy



/ / 20

Mercury is the smallest planet.

Mercury is the smallest planet.

Neptune is the coldest planet.

Neptune is the coldest planet.



Trace and copy



/ / 20

The Earth moves around the sun.

The Earth moves around the sun.

Earth is our home.

Earth is our home.



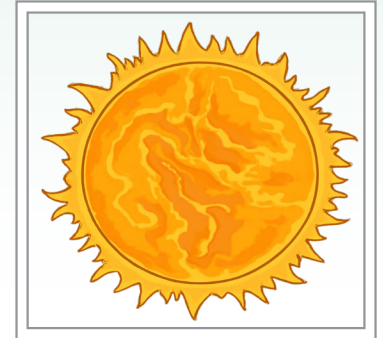
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/ / 20

The sun is a star.

The sun is a star.



The moon isn't a planet.

The moon isn't a planet.

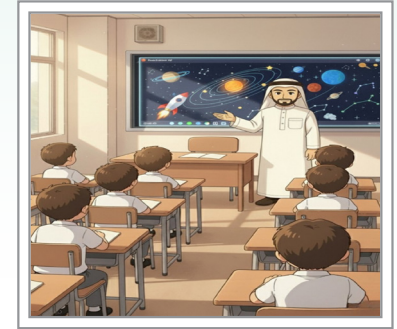
Trace and copy



/ / 20

We will explore the space.

We will explore the space.



Mars is called the Red Planet.

Mars is called the Red Planet.

Trace and copy



/ / 20



I will study tomorrow.

I will study tomorrow.

He will travel to space in the future.

He will travel to space in the future.

Trace and copy



/ / 20

This is my VR headset.

This is my VR headset.

Astronauts float in the space.

Astronauts float in the space.



Trace and copy



/ / 20

What do astronauts eat in space?

What do astronauts eat in space?

They eat dry food.

They eat dry food.



Trace and copy



/ / 20

Keep Kuwait green.

Keep Kuwait green.



Greening Day is on October the 18th.

Greening Day is on October the 18th.

Trace and copy



/ / 20

Gardens are nice places to visit.

Gardens are nice places to visit.

Farmers plant in spring.

Farmers plant in spring.



Trace and copy



/ / 20

Keep our planet green.

Keep our planet green.



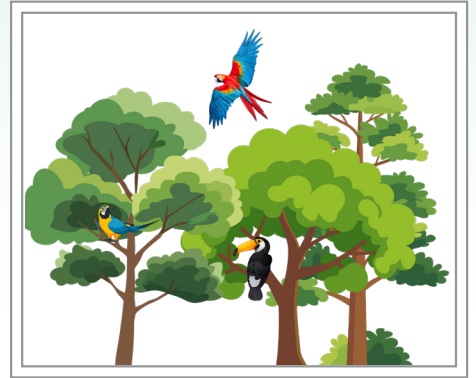
Plants help us live in a healthy world.

Plants help us live in a healthy world.

Trace and copy



/ / 20



Trees give homes for birds.

Trees give homes for birds.

Keep our environment clean and green.

Keep our environment clean and green.

Trace and copy



/ / 20

Animals live safely in the Nature Reserve.

Animals live safely in the Nature Reserve.

Protect animals and nature.

Protect animals and nature.



Trace and copy



/ / 20

We shouldn't harm animals.

We shouldn't harm animals.

We should plant more trees.

We should plant more trees.



Trace and copy



/ / 20

Kind actions bring happiness.

Kind actions bring happiness.



Kind words are magic.

Kind words are magic.

Trace and copy



/ / 20

Keep your school clean.

Keep your school clean.



Stay safe and take care of animals.

Stay safe and take care of animals.

Trace and copy



Al-Salam Palace is in Kuwait.

Al-Salam Palace is in Kuwait.



We visit the museums on school trips.

We visit the museums on school trips.

Trace and copy



/ / 20

The guide tells us true stories.

The guide tells us true stories.



The Grand Mosque is located in Kuwait City.

The Grand Mosque is located in Kuwait City.

Trace and copy



/ / 20

They watch a history video.

They watch a history video.



I read information about the past.

I read information about the past.

Trace and copy



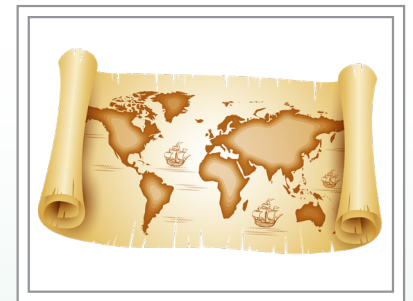
/ / 20

Be proud of your country.

Be proud of your country.

The map shows old cities.

The map shows old cities.



Trace and copy



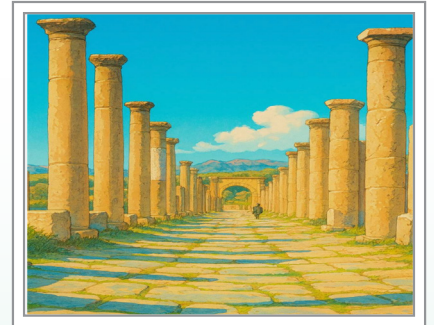
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The mosque has tall arches and a big dome.

The mosque has tall arches and a big dome.

I enjoy learning things from the past.

I enjoy learning things from the past.



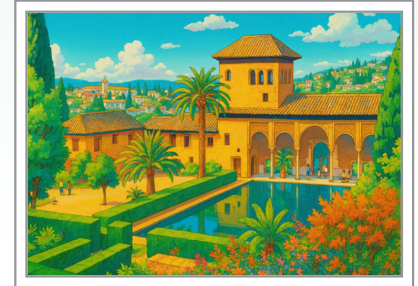
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/ / 20

Alhambra Palace garden is big.

Alhambra Palace garden is big.



Alhambra Palace is in Spain.

Alhambra Palace is in Spain.

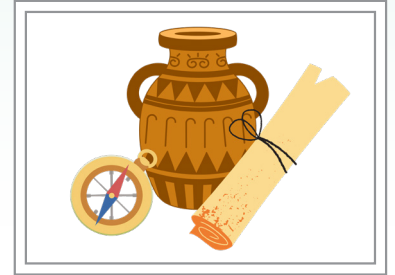
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/ / 20

The museum has got special items.

The museum has got special items.



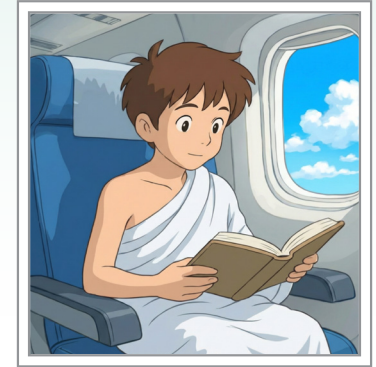
I can learn about the past at museums.

I can learn about the past at museums.

Trace and copy



/ / 20



We perform Umrah yearly.

We perform Umrah yearly.

We learn new things when we travel.

We learn new things when we travel.

Trace and copy



/ / 20



I enjoyed my visit to Oman.

I enjoyed my visit to Oman.

We had a wonderful time in Salalah.

We had a wonderful time in Salalah.

Trace and copy



/ / 20

Did you like the food I made?

Did you like the food I made?



Where did you go last summer?

Where did you go last summer?

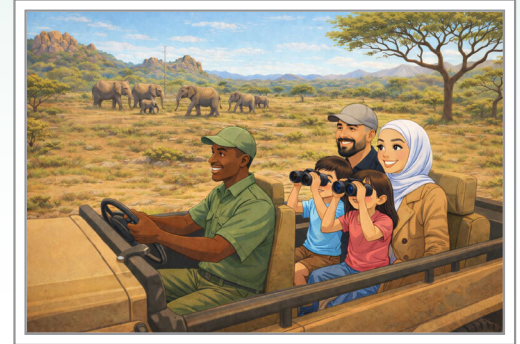
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/ / 20

We went on a safari trip.

We went on a safari trip.



She saw many animals in the jungle.

She saw many animals in the jungle.

Trace and copy



/ / 20

I planned a visit to a new country.

I planned a visit to a new country.

He camped near the waterfalls.

He camped near the waterfalls.



Trace and copy



/ / 20

I am going to visit Spain next month.

I am going to visit Spain next month.

There is a big nature park in Kenya.

There is a big nature park in Kenya.



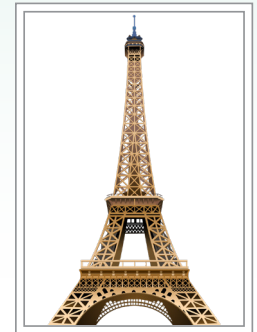
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/ / 20

She is going to see the Eiffel Tower.

She is going to see the Eiffel Tower.



They are going on a journey to Africa.

They are going on a journey to Africa.

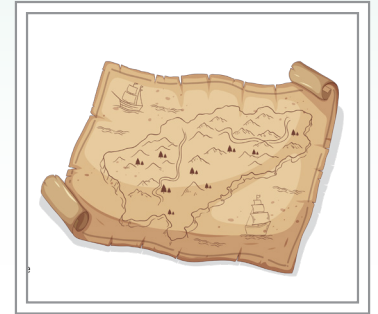
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/ / 20

The old man has a treasure map.

The old man has a treasure map.



We are going to keep the map safe.

We are going to keep the map safe.

Trace and copy



/ / 20

The attic is wide and clean.

The attic is wide and clean.



I am going to plan my next journey.

I am going to plan my next journey.



Credits and Acknowledgments

Design and Layout

The overall design and layout of this book were created using Canva.

Fonts Used

This book uses the following fonts: Primary Sassoon and Century Gothic.

Icons and Graphics

Icons and graphic elements were created using ChatGPT, Gemini tools and illustrations.

Images and Illustrations

Most images and illustrations were generated with the assistance of ChatGPT. Additional visuals were sourced from Canva.

Vocabulary Reference

Minimum word usage and age-appropriate vocabulary were carefully selected and cross-checked for CEFR level alignment using the Oxford Learner's Dictionary website (www.oxfordlearnersdictionaries.com) and the Cambridge Dictionary website (www.dictionary.cambridge.org.)

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Evaluation



PDF