



وزارة التربية
Ministry of Education
State of Kuwait | دولة الكويت

SKYLINE ENGLISH

Workbook

5A





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حَضْرَةُ مِشَالِ بْنِ مَوْحِدٍ الشَّيْخِ مَشْعَلِ بْنِ أَحْمَدَ بْنِ جَبَرِ بْنِ السَّبَّاحِ
أَمِيرَ دَوْلَةِ الْكُوَيْتِ

H.H. Sheikh Meshal AL-Ahmad Al-Jaber Al-Sabah
Amir Of The State Of Kuwait



سَمُو الشَّيْخِ صَبَّاحٍ كَهَّالٍ الْحَمَّادِ السَّبَّاحِ
وَلِيِّ عَهْدٍ دَوْلَةِ الْكُوَيْتِ

H. H. Sheikh Sabah Khaled Al-Hamad Al-Sabah
Crown Prince Of The State Of Kuwait

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① UNIT ①

Treasures from Our Past



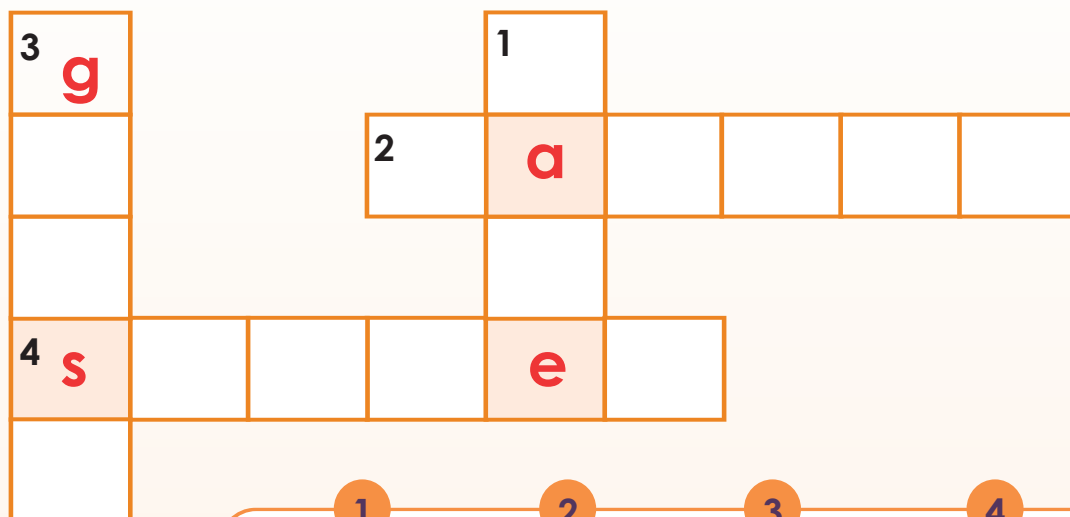
Vocabulary



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Find and complete



1

2

3

4



Choose the correct answer from a, b, c or d

1. People of Kuwait hard for their land.

- a. changed b. stayed c. fought d. rang

2. In the past people lived in with their neighbours.

- a. peace b. battle c. symbol d. spice

3. is a group of people living together.

- a. Society b. Island c. Castle d. Pride

4. We should our country.

- a. attend b. fight c. carry d. protect



Correct the verb

1

Last week, there _____ **(is)** a strong wind.



2

The two cats _____ **(fight)** yesterday.



3

She didn't, _____ **(eat)** breakfast this morning.



4

I _____ **(have)** a chocolate cake last weekend.



Choose the correct answer from a, b or c

1. Dad, a new car last month.

a. buy

b. buys

c. bought

2. I didn't coffee this morning.

a. having

b. have

c. had

3. you visit the souq yesterday?

a. Did

b. Do

c. Have

4. The boys fight at school yesterday.

a. hadn't

b. didn't

c. don't



Fill in the graphic organiser then use it to write a paragraph about 'Al-Mubarakiya'. The following guide words may help you

market – family – shops – spices – proud – excited

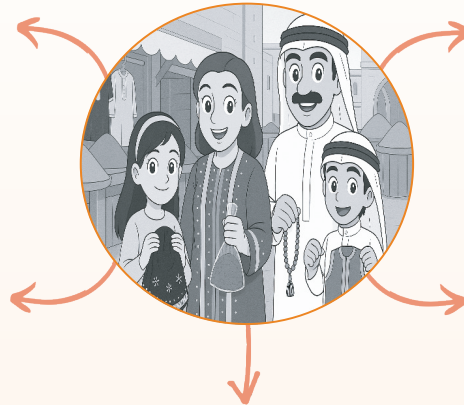
1. Where did you go last week?

2. Who did you go with?

3. What did you see?

4. What did you buy?

5. How did you feel?



Writing checklist

- ☐ Capitals
- ☐ Punctuation
- ☐ Finger spaces
- ☐ Spelling
- ☐ Does it make sense?



Title: _____


Look and complete

Failaka Island is an _____ place. Last



week, I visited the ancient _____ on



Failaka Island. I was excited to learn about the Greek culture. I saw the old

Greek _____ .


Choose the correct answer from a, b, c or d

1. The Red Palace is a/an place in Kuwait.

- a. historical b. warm c. clever d. right

2. Fighters showed great protecting their land.

- a. heritage b. courage c. guest d. society

3. Fatma the Quran every morning.

- a. teaches b. fights c. changes d. recites

4. The market was in the of the city.

- a. peace b. battle c. centre d. pride



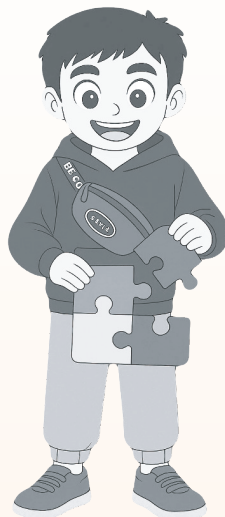
Write the long and short form

I have

she has

did not

does not



Choose the correct answer from a, b or c

1. They haven't to Al-Mubarakiya Market before.

- a. go b. went c. gone

2. She has the ancient ruins many times.

- a. visit b. visited c. visiting

3. you been to Failaka Island?

- a. Have b. Had c. Has

4. My dad hasn't his coffee this morning.

- a. drink b. drunk c. drinks



Combine the following words:

good + ness = _____

happy + ness = _____

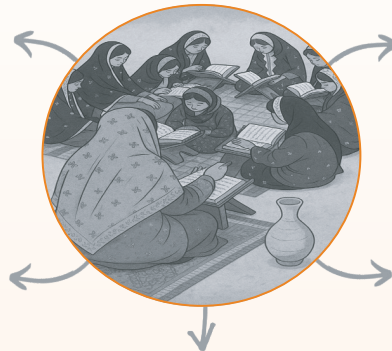


teacher – teach – small – reading – named – school

1. Who was Mutawa Halima?

2. What did she do?

3. What did she teach?

[illegible]

4. Where did she teach?

5. How was she honoured?



Writing checklist

- ☐ Capitals
- ☐ Punctuation
- ☐ Finger spaces
- ☐ Spelling
- ☐ Does it make sense?

Title: _____

A series of horizontal lines for handwriting practice, consisting of four sets of solid top and bottom lines with a dashed midline.

Trace and copy

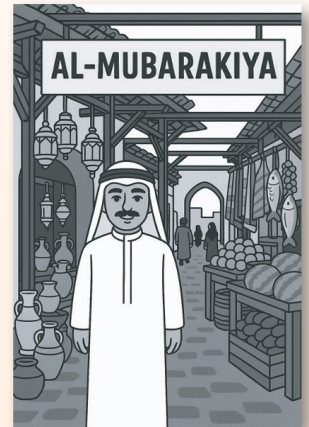


Kuwait flag is a symbol of our unity.

Kuwait flag is a symbol of our unity.

Where's Al-Mubarakiya?

Where's Al-Mubarakiya?



Life in Kuwait was simple.

Life in Kuwait was simple.



Trace and copy

Kushk Mubarak is a historical building.

Kushk Mubarak is a historical building.

Have you ever been to Failaka?

Have you ever been to Failaka?



Hamad saw the ancient ruins.

Hamad saw the ancient ruins.

②

UNIT ②

From Our Heritage to Our Future



Vocabulary



/ / 20



Look at the letter code and find out the secret words
then, use each word in a sentence

i	n	t	y	e	r	c	u	b	s	a	l	p	k	h	o

Code	
Word	_____
Sentence	_____
Code	
Word	_____
Sentence	_____



Read and choose the right word from a, b, c or d

1. Grandma showed me her beautiful made of yarn.

- a. weaving b. artist c. battle d. peace

2. It is kind to your toys with your friends.

- a. train b. share c. teach d. fight

3. My teacher was very helping all the students.

- a. touristic b. wrong c. ancient d. busy



Look at the pictures and complete the sentences using **anything/something**

1. He can't see _____ because the room is dark.



2. My aunt needs to buy _____ from the market.



3. She needs to find _____ to wear for her birthday party.



4. Mum, I'm going to the grocery. Do you need _____ for dinner?



Look at the picture, then complete the passage using the **suitable word**

(next to, behind, near, in front of, on)



The man is walking _____ the street. He wants to find the gold shop. The gold shop is _____ the spice shop. The bank is _____ the gold shop. The fish shop is _____ of the gold shop. The park is _____ the vegetable shop.



Rewrite the passage using proper punctuation marks

sheikh abdallah al Salem cultural centre is a new museum in Kuwait it is in the arabian gulf street there are four museums there: the space museum, the science museum, the natural history and the arabic islamic science museum it is a lovely place



Fill in the weekly planner

My Weekly Planner

Sunday

visit my friend

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday



Write sentences about what you are going to do using your weekly planner

On Sunday, I am going to

Context Clues



Read and choose the right meaning of the underlined word

1. Please knock on the door before you come in.

a. watch

b. knit

c. hit

2. We made a plan to visit the museum this weekend.

a. a match

b. an idea

c. a weaving

3. The sun is so bright today, I need sunglasses.

a. quite

b. busy

c. shiny

4. We have many fun activities in the sports club.

a. exercises

b. hospitals

c. villages



Fill in the spaces with the suitable word from the list

remember – mud – information

1. This book gives about zoo animals.



2. Please, to take your lunch box with you.





Underline the adjectives, add "ly", then fill in the gap

1. The girl is so quiet. She speaks _____.
2. My neighbour is **careful**. He drives his car _____.
3. Ali is **happy**. He plays _____ in the playground.
4. This exercise is **simple**. You _____ have to put one word in each space.



Complete the story using and / but, then read it aloud

Faris has twin brothers, Majed _____ Ali. They look a lot like each other. Many people don't know which twin is which. Both boys have brown hair _____ blue eyes. They are twins, _____ they aren't the same in everything. For example, they don't eat the same food. Majed likes rice _____ steak very much, _____ he doesn't like to eat vegetables. Ali doesn't like steak, he likes pizza _____ potatoes. Faris loves both of his little brothers.



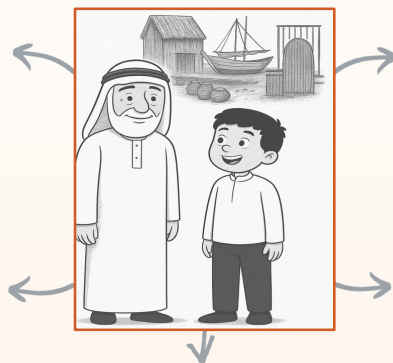


1. Who did you go with?

[illegible]

2. What did you see there?

3. What did you learn about Kuwait in the past?

[illegible]

4. What was your favourite part in the village?

[illegible]

5. How was your day there?

[illegible]

- ☐ Capitals
- ☐ Punctuation
- ☐ Finger spaces
- ☐ Spelling
- ☐ Does it make sense?

Title: _____

[illegible]

Trace and copy



Kuwait has modern buildings.

Kuwait has modern buildings.



Shopping is interesting and fun.

Shopping is interesting and fun.

Trace and copy



We study in the computer lab.

We study in the computer lab.



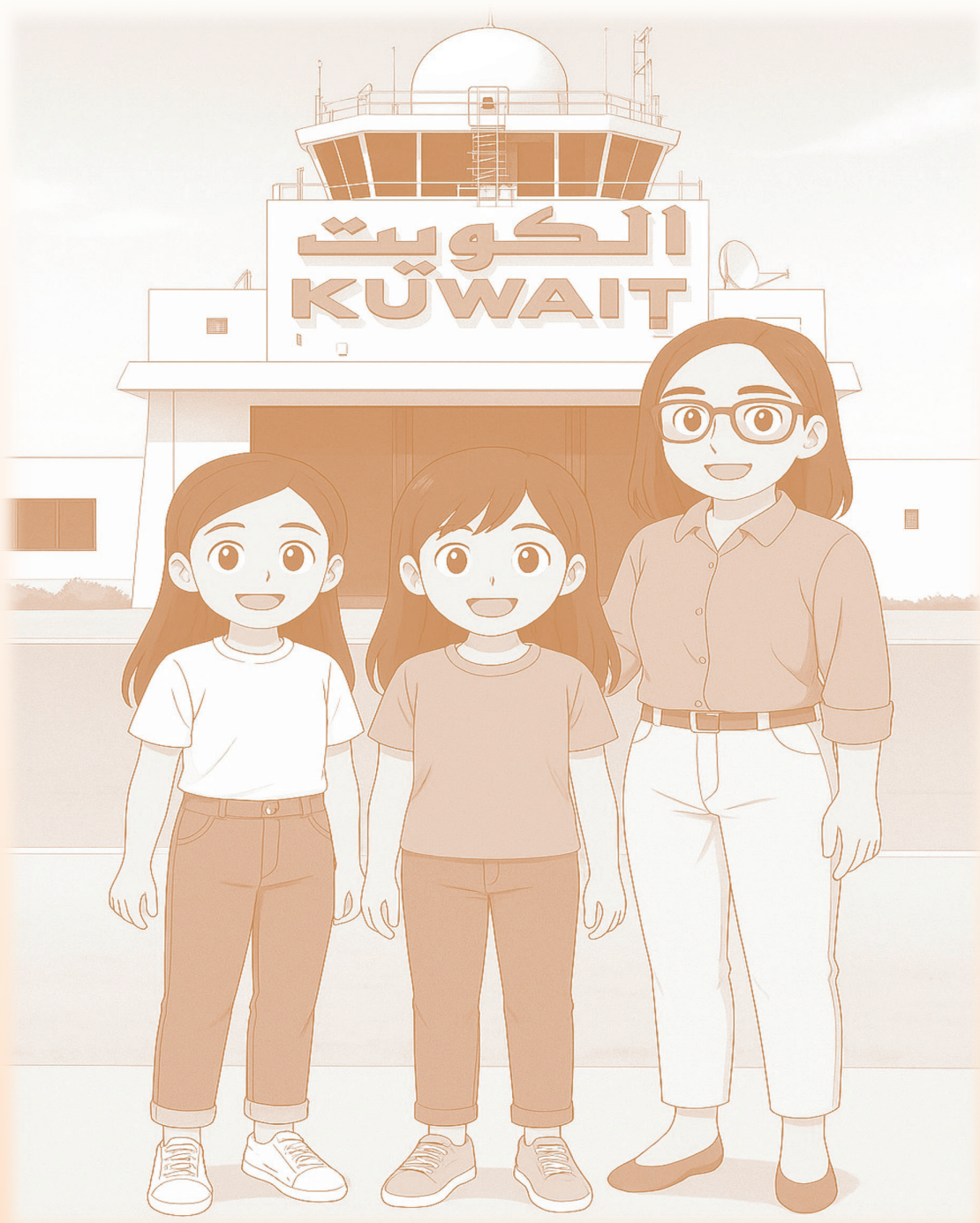
Do you know how to knit?

Do you know how to knit?

3

UNIT 3

Exploring the Weather



Vocabulary



/ / 20



Reorder the letters to spell each word, then use one in a sentence:

etwhrea w _ _ _ _ _	
umidh h _ _ _ _ _	



Choose the correct answer from a, b, c or d:

1.! We'll be late for school.

- a. Grow up b. Hurry up c. Get dressed d. Get up

2. He bought a new to use it for fishing.

- a. weather b. forecast c. centre d. rod

3. You should the weather before going on a trip.

- a. check b. fight c. manage d. breathe

4. She shouldn't forget to wear on a sunny day.

- a. guest b. battle c. symbol d. sunscreen



Complete the following sentences using or / so

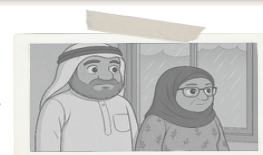
1. I was tired, _____ I went to bed.



2. Do you want tea _____ juice?



3. It was raining, _____ we stayed home.



4. We can go to the park _____ the sea.



Choose the correct answer from a, b or c

1. My room was very messy, I cleaned it up.

a. or

b. but

c. so

2. We can have a picnic in the park, we can go to the beach.

a. or

b. but

c. so

3. Dad is sick, he should

a. rested

b. rest

c. resting

4. She shouldn't late at night.

a. staying

b. stayed

c. stay

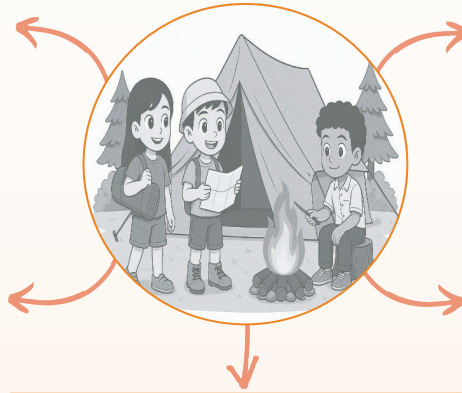


desert – winter – check – weather – heavy – clothes

1. Where do you go camping?

[illegible]

3. What should you do before you go camping?

[illegible]

2. When do you go camping?

4. What should you take with you?

[illegible]

5. What should you wear when you go camping?

[illegible]

Writing checklist

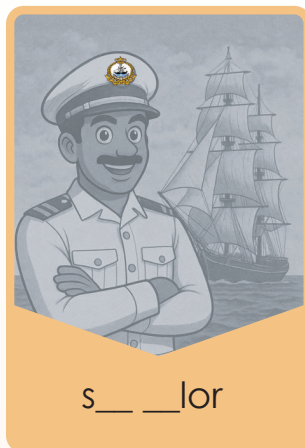
- ☐ Capitals
- ☐ Punctuation
- ☐ Finger spaces
- ☐ Spelling
- ☐ Does it make sense?

Title: _____

This image shows a sheet of handwriting practice paper. It features four identical sets of horizontal lines arranged vertically. Each set is composed of three lines: a solid top line, a dashed middle line, and a solid bottom line. These lines are designed to help learners practice consistent letter formation and alignment. The paper is white, and the lines are a light blue color.



Look and complete:



- The weather might be _____ tomorrow.
- You have to _____ slowly when you exercise.
- It's raining. You should take your _____ with you.
- My father is a _____.



Choose the correct answer from a, b, c or d

- help people clean their homes.
 - Robots
 - Humidity
 - Sunscreen
 - Satellites
- He has to his money well.
 - affect
 - breathe
 - provide
 - manage
- Be when you carry the baby.
 - clear
 - humid
 - careful
 - soft
- What of food do you like?
 - raincoat
 - type
 - forecast
 - rod



Look and complete using 'should or shouldn't'



1. They might go fishing. _____



2. There might be a dust storm. _____



Choose the correct answer from a, b or c

1. It might this evening.

- a. rains b. rain c. raining

2. You don't have to your raincoat. It is sunny.

- a. wearing b. wore c. wear

3. The sky is clear. Dad might camping.

- a. go b. going c. goes

4. It is dusty today. There might a dust storm.

- a. is b. was c. be



Combine the following words

live

+

ed

=

cry

+

ed

=



dusty – morning – close – windows – indoors – forecast

1. How was the weather yesterday?

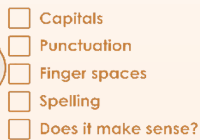
2. When did the dust storm start?

3. What did you do?

4. Where did you stay?

[illegible]

5. What did you do to check that dust storm was over?



Title: _____

A series of horizontal lines for handwriting practice, consisting of four identical sets. Each set includes a solid top line, a dashed midline, and a solid bottom line, providing a guide for letter height and placement.

Dust storms are dangerous.

Dust storms are dangerous.

She bought a raincoat.

She bought a raincoat.



It's humid tonight.

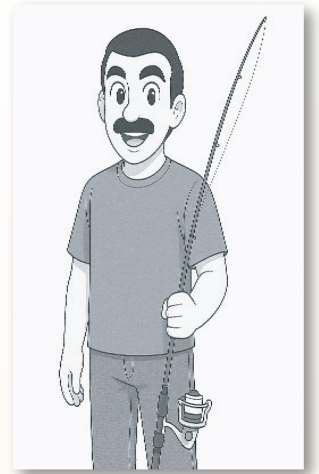
It's humid tonight.



Trace and copy

Dad bought a fishing rod.

Dad bought a fishing rod.



The roads are slippery.

The roads are slippery.



Mum is packing for the picnic.

Mum is packing for the picnic.

4

UNIT 4

Read to Explore



Vocabulary



/ / 20

**Choose the correct answer from a,b,c or d:**

1. The artist had a small to show her paintings.

- a. type b. rod c. forecast d. booth

2. He wants to the sports club with his friends.

- a. affect b. fall c. breathe d. join

3. My sister loves reading stories. Stories are full of

- a. adventure b. satellite c. humidity d. raincoat

**Read and complete with words from the list:**

imagination - author - look for - book fair - dictionary

1. The of this story wrote many exciting books.

2. Use your to draw a picture of a castle.

3. The boy lost his toy in the park, I helped him it.

4. Use the to find the meaning of the new words.



Write sentences using (would/wouldn't):

1. I would like to read a book.

2. _____

3. _____



Complete the table, then write two sentences using (too/enough):

big	small
easy	
scary	
quiet	
dusty	

(too/enough)



1. The shirt is too small. It is not big enough to wear.

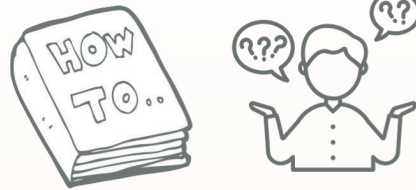
2. _____

3. _____



Read and reorder using (First/Next/After that/Finally)

How to read a good book?



- _____ , read the title and the author's name.
- First _____ , look at the front cover.
- _____ , flip through the pages and ask yourself "Is this book interesting?"
- _____ , read the summary at the back cover.



Choose the correct answer from a,b or c:

1. My motherfor her glasses yesterday.

a. looked

b. looks

c. looking

2. I my friends for lunch two days ago.

a. joining

b. joined

c. join

3. The students the new lesson last week.

a. understand

b. understanding

c. understood



Search and complete the sentences:

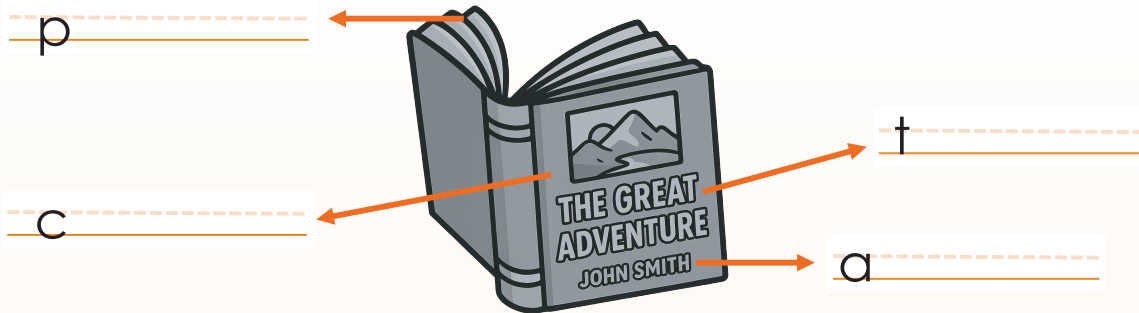
t	r	a	v	e	l	l	e	r	z
q	s	u	r	p	r	i	s	e	d
w	i	p	g	r	e	a	d	e	r
e	s	i	i	n	y	z	x	c	v
r	u	v	i	l	l	a	g	e	b
t	y	d	f	h	j	k	l	m	n
u	n	d	e	r	s	t	a	n	d



1. She is a good **r**..... She reads a new book every week.
2. The **t**..... visited many countries.
3. My grandmother lives in a small **v**..... .
4. I didn't **u**..... the question, it is not clear enough.
5. I was **s**..... when my cousins came to visit me!



Label each part of the book correctly:



cover

title

author

pages



Read and classify words in the table under each sound

One day, Ali stayed home because he had a bad cough. His father phoned the doctor and asked for help. The doctor said, "Let him rest and drink warm drinks."

Ali felt bored. He missed school and his best friend Faisal, too. Faisal sent him a funny photo the following day.

"I've had enough rest. I want to play." Ali said.

His father said, "Not yet, Ali. You're still sick. Wait one more day."

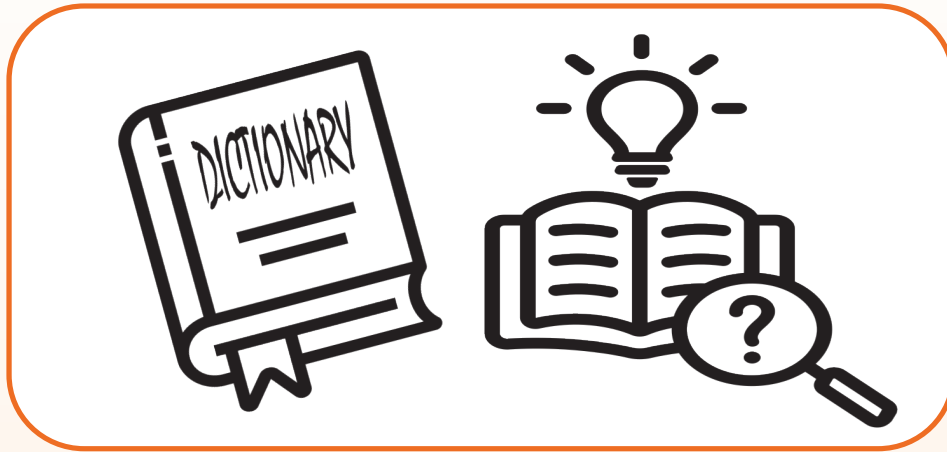
Ali nodded. He knew his father was right. He would be strong soon.

f	ph	ough



Write 5 sentences to form a short paragraph about “Dictionaries” with the help of guide words and pictures

special book – find – new – spell – help – useful



Writing checklist

- ☐ Capitals
- ☐ Punctuation
- ☐ Finger spaces
- ☐ Spelling
- ☐ Does it make sense?

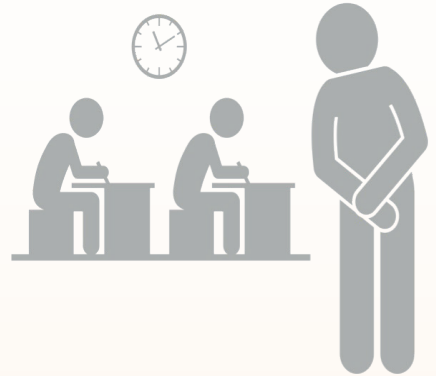


Title: _____

Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line. There are five sets of these lines for writing practice.

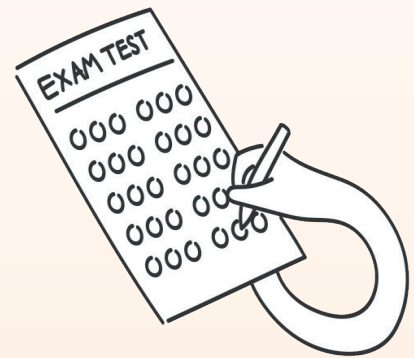
What do you think?

What do you think?



It is too easy.

It is too easy.



It is not difficult enough.

It is not difficult enough.

I like dictionaries.

I like dictionaries.



They are very useful.

They are very useful.



I use dictionary in school.

I use dictionary in school.

Credits and Acknowledgments



Images and Illustrations

Most images and illustrations were generated with the assistance of ChatGPT. Additional visuals were sourced from Canva.

Songs and Lyrics

The lyrics of the songs were generated with ChatGPT, and the songs were created using Sono.

Audio Material

The scripts for the audio tracks were generated by ChatGPT, and the audio tracks were created using Eleven Labs.

Design and Layout

The overall design and layout of this book were created using Canva.

Fonts Used

This book uses the following fonts: Primary Sassoon and Century Gothic.

Icons and Graphics

Icons and graphic elements were created using ChatGPT tools and illustrations.



5A



PDF



Evaluation