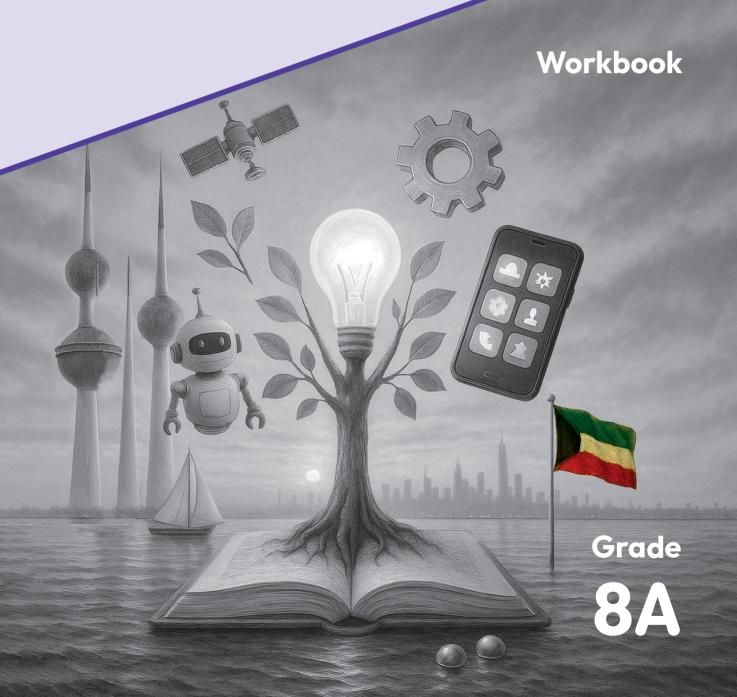


وزارة التربية Ministry of Education

دولـــة الكويت | State of Kuwait

English Pearls of Kuwait





English Pearls of Kuwait

Workbook



Grade

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- Ms. Hadeel Hassan Al Kandari, Acting ELT General Supervisor, Ministry of Education
- Ms. Hanan Ghaleb Aburezq, ELT Senior Supervisor, Ministry of Education
- Ms. Huda Hussein Ibrahim, ELT Supervisor, Ministry of Education
- Ms. Hebah Saad Alabhoul, ELT Supervisor, Ministry of Education
- Ms. Sarah Taha Aljaser, ELT Supervisor, Ministry of Education
- Ms. Sarah Saleh Naser, ELT Supervisor, Ministry of Education
- Mr. Omar Abdullah Alkhudhari, ELT Supervisor, Ministry of Education
- Ms. Fatmah Bandar Albathali, Head of Department, Ministry of Education
- Ms. Hanan Saad Alsaqabi, Head of Department, Ministry of Education
- Ms. Taiba Hamad Alzeyadi, Teacher, Ministry of Education

Educational Content Reviewers:

Walaa Alnafisi Hind Al-Muhaini













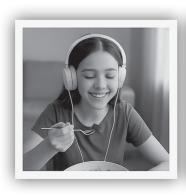
H. H. Sheikh Sabah Khaled Al-Hamad Al-Sabah Crown Prince Of The State Of Kuwait

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Learning Unit One

Kuwait Then and Now: Living the Change











VOCABULARY

n	
•	Į



Complete the following sentences with the correct words from the list.

(rich	_	digital	-	locate	-	wonderful	-	receive
-------	---	---------	---	--------	---	-----------	---	---------

- a. The teacher asked the students to ----- Kuwait on the map.
- b. The country grew quickly because it had ----- natural resources like oil, gas, and minerals.
- c. The battery in my ----- watch lasts for more than a year.
- d. We had a/an ----- time at the birthday party last night.

७ <u>−</u>

Match the words with their definitions.

-) not long ago, or at a time that started not long ago. a. become
- () nearly but not quite. b. museum
- () a building where objects of historical, scientific, or artistic c. recently interest are kept.
 -) to start to be.





Do the crossword puzzle with the help of the definitions provided.

communicate – fond of – convenient –
social – previously

Down:

- 1. before the present time.
- 2. to share information with others by speaking. writing, moving your body, or using other signals.

Across:

- 3. to like someone or something very much.
- 4. suitable for your purposes and needs.
- 5. relating to activities in which you meet and spend time with other people.



GRAMMAR

1 Simple Present



Write sentences describing Fatma's daily routines.



SUNDAY TO THURSDAY 4:00 PM - 5:30 PM



EVERY DAY 7:00 AM and 9 00 PM



TUESDAY and THURSDAY 12:30 PM



MONDAY TO FRIDAY 8:30 PM - 9:00 PM

Present simple Time Expressions: usually – often – sometimes – every morning – on (Mondays)

1. Fatima usually does her h	omework after school on weekda	lys.
2		
3		
4		
Present Continuous Complete the formula of the continuous	ollowing sentences using the	Present Continuous.
	(study) English in the cla	
2. My sister	(not watch) TV now; she	(prepare) dinner.
3. Listen! The students	(present) their sci	ence projects.
4. I (rea	d) an interesting book about inve	ntions.

Say It Right: Using IPA in Dictionaries

a. Read and Learn



When you look up a word in the dictionary or glossary, you'll see strange-looking symbols next to it, e.g. /tʃop/. These are **IPA symbols** that show how a word is pronounced.

Examples:

IPA Symbol	Sound	Example Word	IPA transcription
/1/	short "i"	bit	/bɪt/
/æ/	short "a"	cat	/kæt/
/a/	short "o"	hot	/hɒt/
/t∫/	"ch"	chair	/t∫eə/

b. Match the IPA symbols to the correct words.

1	pot		/srt/
2	sit		/t∫ɪp/
3	chip	1	/pot/
4	man		/mæn/

c. Word Hunt

- Look up the words in the Student's Book Glossary and complete the missing parts in the table below.

Word	Part of Speech	IPA transcription	Definition	
rich			contains a large amount of valuable natural substances	
tutorial	noun			
deliver		/ dɪˈlɪv.ə/		

d. Write the correct word for each IPA transcription.

1. /hɪt/	\rightarrow	hit

4. /spot/ → _____

2. /bæt/ → _____

5. /t∫pp/ → _____

3. /rɪtʃ/ → _____

6. /ˈtʃɪk.ɪn/ → _____



1	A Choose	the correct word t	o complete the	sentences.	
1.	My sister likes a . social	media b b . instant	ecause she can sl c . wonderful	hare photos wi d . rich	ith her friends.
2.		popular way to b . communicate	with peo		
2	Do as sh	nown between bra leyball every weeken	ckets.	(Make neç	
2.	. The children <u>eat</u> t	heir lunch now.		(Correct t	he verb)
in a co ot ar	: Read the following Kuwait has a rich industry. Divers sper busy trading centrountries around the thers in the region. Indicate helped improve buntry that continuous country country that continuous country country that continuous country	Comprehension ng paragraph and value and interesting historiate many hours in the second continuous and interesting historiae. Traders exchange a Arabian Gulf. This to Later, the discovery of education, transportes to celebrate its forces about their culture.	ry. In the past, managed, collecting valued goods such as rade helped the confoil changed Kuwrt, and healthcare traditions. People	ny people work uable pearls. K dates, spices, ountry grow ar ait's future. Oil . Today, Kuwa are proud of	Cuwait was also and cloth with a connect with brought wealth ait is a modern their past and
1.	Topic sentence:	wing from the parag			
	 What is one t Did I find the 	k, Moving Forward thing I learned this we text easy to understa	eek that I am proud and?	F	SELF- REFLECTION
	□ very easy	□ easy □	difficult □ vei	ry difficult	

Learning Unit Two

Innovation and Creation









VOCABULARY





Find the words in the list.

Y I B O R G C R E	A N	1	S	Α	Т	1	Ó	N	F	F	Е
XSB										-	
CBY											
XON											
YJM	G F	H	Ρ	0	L	X	D	L	L	0	Ε
URM	P (X	Υ	0	U	Q	0	Α	R	М	Ν
AUL	UE	Т	R	Κ	Ε	X	S	R	Κ	Υ	Т
X K X	DK	(T	Κ	Z	٧	Z	Ζ	S	Υ	Z	1
QFA	I F	R F	1	Α	Α	Α	L	Н	V	D	0
EII	N \	/ E	Ν	Т	0	R	٧	1	R	D	Ν
DKR	1 [. S	L	Ν	I	L	K	Ρ	M	V	V
JNR	H)	ζZ	Ν	Т	C	0	F	R	Ν	Т	Ε
ROX	O F	D	I	Q	Н	Υ	N	J	Е	Ν	J

create – invention –
organisation – inventor –
competition – fair – scholarship
– tool

2	Choose three words and write
thre	e sentences.
1	
2	

4	5	1	
	₫		



A: Match the words with the pictures.

(achievement - invent - proud - greatly)









B:	Match	the	words	with	the	correct	definitions.
	Muton		110103	AAICII		COLLECT	acililitions.

a.	to create something that has never been made before.	
b.	feeling pleasure because someone has done something good.	
C.	very much: to a high degree.	,

d. something very good and difficult that you have succeeded in doing. (______



GRAMMAR

Present Perfect

Match the sentence halves to make meaningful present perfect sentences.

1. Basma stayed home because she has already		arrived to Kuwait yet?
2. My friends haven't	1	seen this movie.
3. Has he		lived in Shamiya since 1984.
4. We have		visited Doha, yet.

From present perfect sentences using the words.

1. Bader and Rami / arrive / park / 10 am	
2. They / already / buy / sandwiches	
3. They / not / forget / the bottles of water	



Question Tags

Complete the sentences with a question tag.

- 1. You lived in London in 2020, -----?
- 2. Amal was awarded "Best Teacher of the Year", -----?
- 3. They weren't waiting for us to start the meeting, -----?
- 4. She didn't forget to call her father,----?

Choose the correct answer from a, b, c, or d.

- 1. They visited a new museum last week,-----?
 - a) didn't they b) weren't they c) aren't they d) don't they
- 2. She was at the exhibition yesterday, -----?
- a) wasn't she b) didn't she
 - c) isn't she d) did she

Say It Short: The Power of Abbreviations

a. Read and Learn



- Abbreviations are short forms of words or phrases that we use to make speaking and writing easier.
- We often use them in texting, school, signs, and daily life.

Examples:

Term	Full Form
TV	Television
Info	Information
ID	Identification
KUNA	Kuwait News Agency

b. Match each abbreviation with its correct full form.

Short Form Full Form		
 PIN Chief Executive Officer KISR Personal Identification Number NASA Kuwait Institute for Scientific Research CEO National Aeronautics and Space Administration 		A. Chief Executive Officer
		B. Personal Identification Number
		C. Kuwait Institute for Scientific Research
		D. National Aeronautics and Space Administration

c. Rewrite the following short text using suitable abbreviations. Try to keep the meaning clear and natural.

'Please be at the Kuwait International Airport by 6:45 p.m. Your flight information and boarding pass will require your identification number.'

d. Write two sentences using common abbreviations you've learned.

Example: Please enter your **PIN** on the screen after selecting **No. 2** from the menu.

1. ______

Search online for three abbreviations you use in daily life (in school, social media,

Search online for three abbreviations you use in daily life (in school, social media, or texting). Share them with your classmates and explain what they mean.







Plan and write a report of two paragraphs about a famous invention and explain how it has changed people's lives.

Tonio Contonos:	Paragraph (1): A famous invention
Topic Sentence:	
Supporting detail	nils:
•	
•	
Concluding sent	tence:
Par	ragraph (2): How it changed people's lives
Topic Sentence:	
Supporting detail	ails:
•	
•	
•	
•Concluding sent	tence:



Write your topic here:		
	1	
	_	CHECKLIST
	0	Topic Sentence
	0	Supporting Details
		Conclusion
		🖵
	0	Linking Words
	0	Punctuation



	A
a	B- ✓
U	C —

Choose the correct word to complete the sentences.

- 1. The new made cleaning the house much easier.
 - **a**. invention
- **b**. scholarship
- **c**. competition
- d. organisation
- 2. Reading every day can help you your vocabulary and writing skills.
 - a. become
- **b**. invent
- **c**. improve
- d. create



Do as shown between brackets.

1. She has visited the art gallery several times. (Make negative)

2. You won the scholarship last year,? (Question tag)



Reading Comprehension

A: Read the following passage then answer the questions that follow.

Last weekend, Omar and his family decided to go on a trip to the mountains to escape the busy life of the city. They wanted to relax, breathe fresh air, and enjoy the beauty of nature.

Early in the morning, they carefully packed everything they might need: sandwiches, plenty of water, warm jackets, and a camera to capture special moments. The mountains were high, and some parts were steep and challenging, but the amazing views made the hard work worth it.

When they finally reached the highest point, they rested and had a picnic while enjoying the breathtaking view. Omar felt very proud because he had completed his first mountain hike. He said **it** was one of the most unforgettable experiences of his life.

1. The writer's main purpose is to:

a. describe a difficult trip

- b. explain how to pack for a trip
- c. share a personal experience
- d. give advice about camping

2. The pronoun "it" refers to:

a. a picnic

b. the highest point

c. his first mountain hike

d. the breathtaking view



Looking Back, Moving Forward

1. What can I do to improve my reading skills?



Learning Unit Three

Healthy Inside, Healthy Outside











VOCABULARY





Complete the following passage with the correct words from the list.

serious – physical – active – junk food – whole grains

Ali used to eat a lot of unhealthy food like chips and candy. His doctor warned him that this could lead to -----health problems if he didn't change his eating habits. The doctor explained that eating -----, such as brown rice and oats, would give him more energy.

Ali started going to the gym and learned that his body needs enough protein to build strong muscles. Now, he exercises every day and stays ----- by doing different kinds of ----- activities like swimming and running.

Ali found an app online that offers recipes for a healthy breakfast, such as eggs, vegetables, and oats.



2	E L TS	Unscramble the letters to form
the	corr	ect words from the Student's
Во	ok, R	eading 2.

1.	p x e r e t:
2.	e c e u n g r o a:
3.	c e d v i e:
4.	f c t a e f:
5.	y m e m o r:
6.	d s s s e e r t:
7.	a u c t l y a l:

3		Use three words from
exe	ercise	2 to write three sentences.

1.	
2.	
3.	



GRAMMAR



Comparatives and Superlatives



Look at the table and write three sentences comparing the following different cities, using the adjectives from the list.

City	Population	Area (km²)	Average temperature (°C)
Dubai	3 million	4,114	28°C
Paris	2 million	105	12°C
New York	8 million	783	16°C

1.	
2.	
3.	

2 Linking Words



Fill in the spaces with the correct linking word from the list.

(because - however - for example)

I love learning new things. -----, I enjoy science and history ----science helps me understand how things work. History is fun too.-----, some dates are hard to remember. I try to study every day to get good marks at school.





Complete the sentences with adjectives following the correct order of.

Opinion Size	Age	Shape	Colour	
--------------	-----	-------	--------	--

a. She bought a/an -----vase from the market.

(big / round / beautiful / blue)

b. They moved into a/an ----- house near the beach.

(old / spacious / modern)

Micro-Skill Practice

Learning Unit 3

Word Builders: Prefixes & Suffixes (un-, re-, -less, -ment)

a. Read and Learn



- Prefix: <u>a group of letters</u> added to the **beginning** of a word to change its meaning. (un + happy = unhappy)
- Suffix: a group of letters added to the end of a word to change its form or meaning. (help + ful = helpful)

Examples:

Base Word	Form	Affix	New Word	Form	Meaning of New Word
healthy	adjective	prefix (un-)	unhealthy	adjective	not healthy
play	verb	prefix (re-)	replay	verb	play again
care	verb/ noun	suffix (-less)	careless	adjective	without care
move	verb	suffix (-ment)	movement	noun	the act of moving

b. Fill in the missing parts to complete the following table.

Prefix/Suffix	Base Word	New Word	Form	Meaning
Prefix un-		unkind		
Suffix -less	hope			
Prefix re-		rewrite		
Suffix -ment	enjoy		noun	

c. Complete the sentences using the correct words.

Add a prefix or suffix to the word in brackets to make the sentence correct.

1. I didn't understand the i	nstructions, I felt (hope)	
2. He was	with the team's loss after all that hard work.	(happy)
3. The app lets you	your photos using new filters and fun st	ickers. (<i>make</i>)
	rom the list below. Add a prefix or suffix complete sentence of your own.	
Example		Look for more
Useless: This broken pen	is completely useless .	examples
(do - appoint - colour - b	uild- fair)	share " and
1		With them
2.		classmates



Choose the correct word to complete the sentences.

- 1. Students nowadays depend on electronic ----- to help them study.
 - a. experts
- **b**. devices
- **c**. junk food
- d. whole grains
- 2. Teachers always ----- students to ask guestions in class.
 - a. affect
- **b**. track
- **c**. encourage
- d. record



Choose the correct answer form a,b,c, or d.

- 1. The purple bag is ----- than the red bag.
 - a. big

- **b**. bigger
- **c**. biggest

d. the biggest

- 2. My grandma gave me a / an ----iacket.
 - a. lovely old red
- **b**. old lovely red **c**. red old lovely
- d. old red lovely



Reading Comprehension

Read the following paragraph then answer the questions that follow.

Many teenagers enjoy playing video games in their free time. These games can be fun and exciting, and they often help players improve their thinking and problem-solving skills. However, playing for too many hours can lead to health problems like tired eyes or lack of sleep. For example, some teens stay up late just to finish a level. Video games can also affect school performance because students may spend less time studying. Finally, it is important for teenagers to balance their time between gaming, schoolwork, and physical activity to stay healthy and successful in life.

1. What is the best title for the passage?

- a- How to Choose the Best Video Game
- b- How Video Games Affect Teenagers
- c- The History of Video Games
- d- Tips for Winning Video Games

2. How can video games be helpful for teenagers?

- a- They help improve their thinking.
- b- They lead to health problems.
- c- They Make them stay up late.
- d- They affect school performance.



Looking Back, Moving Forward

What was difficult in (Learning Unit Three)? How did you improve yourself?

Learning Unit Four

Living the Dream, Job Stories









VOCABULARY





1 Complete the following dialogue with the correct words from the list.

appeard - faced - discovery - opportunity - programmer

				-	
Ali:	Hi La	aila! \	Wh	at are you reading?	
Laila:	It's a	ın art	ticle	about a young designer who made a	
	grea	t		while working on a health	
	арр.				LAPAGE
Ali:	That	soul	nds	interesting! What did he discover?	
Laila:	He fo	ound	lap	problem affecting the battery life of some of	devices like mobile phones
	and	table	ets.	He worked hard and	problems to improve them.
	Ther	n, he	got	t a great to work wi	th a famous tech company.
Ali:	Wow	/! Tha	at's	impressive; he should be proud of himse	lf.
Laila:	Yes,	and	he	also worked with a/an	to reduce battery usage
	while	e usir	ng p	popular apps.	
Ali:	l'd lo	ve to	o wo	ork hard and solve problems for a better li	fe.
				·	
2	(Mato	ch t	the words with their definitions.	
a. spa	ce	()	an important job that someone is sent so	mewhere to do.
b. laun	ich	()	the empty area outside Earth's atmosphe	ere.
c. wild	life	()	to begin something such as a plan or intras a product.	oduce something new such
d. miss	sion	()	animals and plants that grow independer	ntly.
		()	including a lot of different places, people,	, subject, etc.



GRAMMAR





Connect the sentences using as, while, or when.

		, ,	
1. It was ra	aining. We stayed inside.		
2. Nora wa	as baking a cake. The elect	tricity suddenly	went off.
3. We were	e watching a film. My fathe	r arrived with p	izza.
4. Bader w	vas walking home from sch	nool. He met his	s friend.
5. The scie	entist was working in the la	b. An alarm sta	irted ringing.
	assive Voice (Past Simpok at the picture and wr	•	ences using the passive voice.
	s cupcakes /bake		KUWAIT
2. tradition	nal dessert / serve		
	ir / organise		

Two Words, One Meaning: Hyphenated Adjectives

a. Read and Learn



A hyphenated compound adjective is made of two words joined with a hyphen (-) that describe a noun. It usually comes before the noun.

Compound Adjective	Meaning	Example Sentence
well-known	famous or widely recognised	He is a well-known scientist.
high-risk	very dangerous	Firefighting is a high-risk job.
full-time	working all week	She has a full-time job.

b. Match each compound adjective to its meaning.

Compound Adjective		Meaning
a) fast-growing		offering a good salary
b) well-paid		working a lot and always trying your best
c) hard-working		depending on digital or technical skills
d) computer-based	а	increasing quickly

C.	Describe	jobs	using	compound	adjectives	from	task ((b)).
----	-----------------	------	-------	----------	------------	------	--------	-----	----

1. P	Programming is a	job that requires strong to	echnical skills.			
2. N	lany people aim for a	career like engineeri	ng or medicine.			
3. A	lifeguard is a	guard is a person who must be strong and focused.				
	se two of the words in the box to e.g.: high-pressure, part-time).	to create hyphenated ac	djectives			
1. H 2	hen use each one in a meaningt ligh-pressure: A doctor works in a h		Suggested Words to Use: high, low, fast, part, time, well, long, paid, grow:			
3			paid, growing, pressure, speaking, known			

Learning Unit 4 |







Plan and write a report of two paragraphs about a dangerous job, describing the job and explaining how it is important for our society.

	Paragraph (1): Desc	cribe the job	
Topic Sentence:			
Supporting details			
•			
Concluding senter	ce:		
Paragra	oh (2): How is it impo	ortant for our so	ciety?
	oh (2): How is it impo	ertant for our so	ciety?
Topic Sentence:			ciety?
Topic Sentence: Supporting details			
opic Sentence: Supporting details			
Fopic Sentence: Supporting details			



Write your topic here:		
	+	CHECKLIST
	0	Topic Sentence
	0	Supporting Details Conclusion
	0	Linking Words
	0	Punctuation



1	Choose	the correct words	to complete the se	ntences.
1.	Salma had to	her fears o	of performing on stage	
	a. appear	b . protect	c . require	d. face
2.	The moon is one	of the many objects	s found in outer	
	a. space	b . wildlife	c. robotics	d. programmer
2	Do as sh	nown between bra	ickets.	
1.	I sent the e-mail	last night.		(Change into passive)
2.	I was sleeping w	hen my parents arri	ved home.	(Make negative)
3	Reading	g Comprehension		
ed he an ad da	Many people wucate children an alth and help us word other dangers. It dition, cleaners, continued	ork in jobs that help d prepare them for when we are sick. F Police officers make Irivers, and shop wo run smoothly. These	the future. Nurses and irefighters risk their live sure that people followerkers all play importare	y a better place. Teachers d doctors take care of our res to protect us from fires w the law and stay safe. In the troles. Without them, our rek and patience. No matter
	a) explain how to c) describe how to The underlined p	o work in hospitals. oronoun ' <u>it</u> ' refers to	b) entertain read d) show the impo	•
	a- patience	b- job	c- daily life	d- the law
4			skimming - scanning) w	while reading? SELF- REFLECTION Never

Answer Key

Assessment 1

(1)

1. a

2. b

(2)

- The boy doesn't play volleyball every weekend.
- 2. The children are eating their lunch now.

(3)

Kuwait has changed over time, but people still feel proud of their history and culture.

- 1. Kuwait has an interesting past that shaped the country we see today.
- 2. Traders brought goods like dates, spices, and cloth to exchange with other countries in the Gulf.

Assessment 3

(1)

1. b

2. c

(2)

1. b

2. a

(3)

1. b

2. a

Assessment 2

(1)

1. a

2. c

(2)

- 1. She hasn't visited the art gallery several times.
- 2. didn't you?

(3)

1. c

2. c

Assessment 4

(1)

1. d

2. a

(2)

- 1. The e-mail was sent last night.
- 2. I wasn't sleeping when my parents arrived home.

(3)

1 d

2. b

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Grade 8A



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